



# INTERNAL QUALITY ASSURANCE CELL (IQAC)

St. John's College Anchal



## **GREEN AUDIT ASSESSMENT TEAM**

### **Internal Audit Team**

**Team Co-Ordinator:** 

Dr. Alexander T., Research and PG Department of Environmental Science Supporting Team:

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#### **External Audit Team**

#### **External Green Auditor:**

Dr. Jaya D. S.,

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**Local Body Member:** 

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Dr. JAYA D.S. PROFESSOR

#### CERTIFICATE OF APPRECIATION FOR GREEN/ENVIRONMENTAL AUDIT

This is to certify that St. John's College, Anchal, Kollam, Kerala has conducted a comprehensive environmental audit to assess the eco-friendly initiatives. As per the report and credentials submitted, the activities and measures carried out by the college have been verified for validity and reliability. They have planned and implemented various activities in the campus to maintain a sustainable environment for the stake holders, and were found to be highly appreciable and commendable.

Dr. JAYA D.S. DT. JATA D.S. PROFESSOR DEPT. OF ENVIRONMENTAL SCIENCES UNIVERSITY OF KERALA, KARJAVATTOM THIRUVANANTHAPURAM - 695 581

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#### **1. INTRODUCTION**

St, John's College Anchal is an educational system affiliated to Kerala university, which was established in 1964 by late Archbishop Most. Rev. Benedict Mar Gregorios and presently with the strength of 1300 students annually. Significant advances the college made in academic and research activities were matched with parallel improvements in the technical and infrastructure facilities of the campus, which makes it retain its position of excellence across time. It has 12 teaching departments housed in 10 blocks of buildings spread across 25.16 acres with a built up area of 2.48 acres. The college offers quality education and maintains consistently high academic standards, giving students equal opportunity for themselves and bettering their own life. The prime aim of the college is to reach out to students from socially and economically backward sections of society and to equip them with the necessary skills and education to meet the challenges of a rapidly changing world.

The fundamental aim of the college is to impart sound learning to young women under circumstances congenial to their all-round development. It encourages the students to aim at excellence not only in academic pursuits, but also in every aspect of human endeavour to achieve perfection.

The students are prompted to strive for academic excellence so that in course of time they may take up suitable careers for the betterment of their lives and also of their families and society at large. The various co-curricular activities of the college especially the extension programmes provide them with a rare social consciousness that motivates them to reach out to their fellowmen particularly the needy and the marginalised.

Conservation of environment is cardinal to the sustenance of life on earth. Environmental audit is an effective management tool towards evolving sustainable development strategies and has become mandatory since the declaration of National Environmental Policy 2006. It is a systematic process of identifying and assessing whether the practices and initiatives of any institution or establishment are sustainable and eco-friendly that help in improving human activities which could reduce the adverse effects on the environment. The auditing is visualized to detect and monitor changes in the environment to improve the quality in terms of different components such as air, water soil, pollution levels, energy consumption, water management, biodiversity, carbon footprint as well as human induced hazards. It has been recognized that the maintenance of healthy environment is the responsibility of both the state and every citizen.

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#### 2. SCOPE OF THE AUDIT

Green audit forms part of a resource management process. Although they are individual events, the real value of green audit is the fact that they are carried out, at defined intervals, and their results can illustrate improvement or change over time. Eco-campus concept mainly focuses on the efficient use of energy and water; minimize waste generation or pollution and also economic efficiency.

All these indicators are assessed in the process of "Green Auditing of this educational institute". Eco-campus focuses on the reduction of contribution to emissions, procure a cost effective and secure supply of energy, encourage and enhance energy use conservation, promotes personal action, reduce the institute's energy and water consumption, reduce wastes to landfill, and integrate environmental considerations into all contracts and services considered to have significant environmental impacts. Target areas included in this green auditing are water, energy,

### Waste and green campus initiatives.

Being a prominent institution of higher learning, St. John's College, Anchal quite aware of its responsibility towards environmental issues and wellbeing, the role in education, research, policy formation and information exchange necessary for a sustained environmental campaign and activities. The audit is the outcome of a combined effort of an expert group and the college community. It provides a base line data on the environment like the energy utilization, quality of water, soil, air, the quantitative assessment of solid waste as well as biodiversity status of the campus, that certainly find useful in planning the various future activities with reduced or no impact on the environment. The details presented here constitute a consolidated environmental audit for the year 2022-2023

#### Auditing for water management

Water is a natural resource; all living organisms depend on water. While freely available in many natural environments, in human settlements potable (drinkable) water is less readily available. Groundwater depletion and water contamination are taking place at an alarming rate. Hence it is essential to examine the quality and usage of water in the college. Water auditing is conducted for the evaluation of facilities of raw water intake and determining the facilities for water treatment and reuse. The concerned auditor investigates the relevant method that can be adopted and implemented to balance the demand and supply of water.

#### Auditing for energy management

Energy conservation is an important aspect of campus sustainability which is also linked with carbon foot print of the campus. Energy auditing deals with the conservation and methods to reduce its consumption related to environmental degradation. It is therefore essential that any environmentally responsible institution examine its energy use practices.

#### **3. OBJECTIVES OF ENVIRONMENTAL AUDIT**

- 1. To examine the current practices in the college campus which can impact on the environment.
- 2. To identify and analyse significant environmental issues.
- 3. Set up goal, vision and mission for green practices in the campus enabling effective conservation and utilization of resources.
- 4. Establish and implement effective environment management.
- 5. To conduct continuous assessment and evaluation for shaping healthy practices that help to nurture a green campus.
- 6. To assess the vegetation and floral components
- 7. To enumerate the invertebrate fauna (dragonflies/damselflies and butterflies)
- 8. To document the vertebrate fauna (fishes, reptiles, birds and mammals)
- 9. To identify and document the invasive alien species
- 10. To suggest suitable conservation measures

## 4. BENEFITS OF ENVIRONMENTAL AUDIT

- Help to protect the environment in the campus.
- Identify cost saving methods through energy conservation, water conservation and waste minimization.
- Enhancement of biodiversity resources.
- Reduction in carbon dioxide emission making the campus climate friendly.
- Impart a good image to the institution through its clean and green campus.
- Empower the College to frame a better environmental performance.

#### **5. BIODIVERSITY ASSESSMENT METHODS**

Biodiversity Audit includes observations and analytic findings of rapid assessment of biotic components in a specific area. It highlights the current status of flora and fauna and suggestions for better management of biodiversity and green campus.

The biodiversity assessment team perambulated the campus covering all the paths, roads and criss-crossed the habitats wherever it is necessary for detailed or specific observations of flora and fauna. Standard protocols were followed for the assessment of faunal and floral components. Focal animal sampling, visual encounter method, point count and visual estimation, transect walk etc. Are the specific assessment methods followed. Informal talks with the staff, inmates, security personnel and gardeners were made to get additional information.

Visual estimation of vegetation cover was made during the transect walks across the campus. Enumerations of individual species of trees, shrubs, herbs, climbers, garden species; alien and exotic species were noted and categorised into native species, garden as well as introduced species and the invasive-exotic species. The emerging vegetation and saplings in the altered land is categorised as secondary vegetation. Photographs were taken in certain cases for identification and confirmation of species. A systematic survey of flora and fauna was carried out by direct observations and indirect evidences.

#### 6. OBSERVATIONS AND FINDINGS

#### 6.1. Greenery of the campus

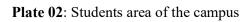
Mental health concerns have become a common problem among college students. Studies have shown that college students have a higher depression rate than the general population. The effect of campus green spaces on college students' mental health has been widely studied. However, the internal mechanism of campus green spaces affecting college students' mental health is not fully discussed.

The effect of campus green spaces on mental health was higher in males than females, while the effect of campus green spaces on academic achievement had little gender difference. We call for the construction, improvement, and renewal of campus green spaces in the future not only to meet the needs of different gender groups, but also to pay more attention to the needs of female college students and improve the differences in mental health, so as to improve the mental health of the whole college student population.



Plate 01: Selected aesthetic views of the campus

Trees play an important role in climate change, being able to pull carbon dioxide out of the air and sink it into the ground. Tree wealth of the campus not only help the environment, but also the students and staff. Another way the trees improve the quality of the campus is what they do to the temperature of the air around campus. They provide shade, which creates cooler outdoor spaces that are more comfortable to be in, but they also cool the air around them by simply being there. Management and staff take initiative to plant trees in addition to the existing trees to create a soothing environment around us, to maintain calmness of students and teachers, interact with good vibes and stay away from negative energy. Documentation of flora revealed that more than 90 species of trees are widely distributed in the campus premises of which dominant tree species (67) are listed below. In fact greenery of the colleges campus is very beneficial for students as well as researchers and educators.





SI No	Deterical Name	Common Nomo
<u>Sl. No.</u>	Botanical Name	Common Name
1.	Acacia auriculiformis	Acacia Incha
2. 3.	Acacia caesia	
	Acacia mangium	Mangium Manchadi
<u>4.</u> 5.	Adenanthera pavonina	
	Ailanthus triphysa	Perumaram
6.	Albizia lebbeck Alstonia scholaris	Vaka, Nenmenivaka Ezhilam Pala
7.		
<u>8.</u> 9.	Anacardium occidentale	Kashumavu, Chemmaram
<u> </u>	Aphanamixis polystachya	Kamuku
<u> </u>	Areca catechu	Plavu
<u> </u>	Artocarpus heterophyllus	
12.	Artocarpus hirsutus Azadirachta indica	Anjili, Ayani
	Bambusa bambos	Aryaveppu, Veppu Mula
<u> </u>	Bambusa vulgaris	
<u> </u>	Bambusa vulgaris Bombax ceiba	Manja Mula Elavu
17.	Caesalpinia sappan	Pathimugham
17.	Caesalpinia sappan Carallia brachiata	Vallabham
<u> </u>	Careya arborea	Peezhu
20.	Careya arborea Cassia fistula	Kanikonna
20.	Ceiba pentandra	Panji ilavu
21.	Cerou pentanara Cinnamomum malabatrum	Vayana
22.	Cocos nucifera	Thengu, Coconut
23.	Commiphora caudata	Kilimaram
25.	Dalbergia sissoo	Eetti
26.	Delonix regia	Gulmohar
27.	Dypsis lutescens	Areca palm
28.	Dypsis lutescens	Golden cane palm
29.	Erythrina variegate	Murukku
30.	Ficus benghalensis	Peral
31.	Ficus racemosa	Athi
32.	Gliricidia sepium	Sheemakonna
33.	Hevea brasiliensis	Rubber
34.	Hydnocarpus pentandra	Marotti
35.	Lannea coromandelica	Udhi
36.	Macaranga peltata	Vatta
37.	Macaranga tanarius	Parasol leaf tree
38.	Mangifera indica	Mavu
39.	Manilkara zapota	Sapota
40.	Memecylon umbellatum	Kanjavu
41.	Michelia champaca	Chembakam
42.	Mimusops elengi	Elengi
43.	Nephelium lappaceum	Rambutan
44.	Panjanelia longifolia	Azhantha
45.	Pavetta indica	Pavatta
46.	Peltophorum ferrugineum	Silon konna

 Table 01: Dominant tree species of the campus

47.	Phyllanthus emblica	Nelli
48.	Plumeria rubra	Ezhachempakam
49.	Polyalthia longifolia	Aranamaram
50.	Pongamia pinnata	Pongu
51.	Prunus dulcis	Almond
52.	Psidium guajava	Pera
53.	Pterocarpus marsupium	Venga
54.	Samanea saman	Urakkamthoongi
55.	Saraca asoca	Asokam
56.	Sesbania grandiflora	Agasthyacheera
57.	Simarouba glauca	Lekshmitharu
58.	Spondias pinnata	Ambazham
59.	Strychnos nux-vomica	Kanjiram
60.	Swietenia macrophylla	Mahagani
61.	Syzygium cumini	Njaval
62.	Syzygium jambos	Champa
63.	Tamarindus indica	Puli
64.	Tectona grandis	Teak
65.	Terminalia arjuna	Neermaruthu
66.	Terminalia catappa	Badam
67.	Terminalia paniculata	Maruthu

### 6.2. Vegetation and floral components

Considering the entire college campus together, a total number of 303 species of plants, including 8 species of Pteridophytes (*Salvinia molesta, Selaginella sp., Adiantum lunulatum, Adiantum philippense, Pteris vittate, Pteris quadriaurita, Pteris muricata* and *Nephrolepis exaltata*) and 1 Gymnosperm (*Cycas circinalis*) and 294 Angiosperms have been documented. Based on our observation, the vegetation composition is considerably rich and diverse. Altogether a total of 296 species of plants were recorded that falls under about 82 families. The vegetation composition includes trees, woody shrubs and climbers, shrubs and herbs. Considering the use value, a large proportion is ornamental garden varieties, which is followed by fruit trees, medicinal herbs, trees of timber value and some rare and native species.

NO.	FAMILY	<b>BOTANIC NAME</b>	LOCAL NAME
1	Acanthaceae	Justicia adhatoda	Adalodakam
2		Justicia diffusa	Cherupulladi
3	Achariaceae	Hydnocarpus pentandra	Marotti
4	Alismataceae	Sagittaria guayanensis	
5	Amaranthaceae	Achyranthes aspera	Devil horsewhipe
6		Aerva lanata	Cherula
7	Anacardiaceae	Anacardium occidentale	Kashumavu,

Table 02: Comprehensive list of campus flora	Table 02:	Comprehensive	list of cam	pus flora
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8		Lannea coromandelica	Udhi
9		Mangifera indica	Mavu
10	•	Spondias pinnata	Ambazham
10	Annonaceae	Polyalthia longifolia	Aranamaram.
12	Apiaceae	Centella asiatica	Kodangal.
12	Apocynaceae	Allamanda cathartica	Golden trumpet
13	Аросупассас	Alocasia indica	Maran chembu
15		Alstonia scholaris	Ezhilam Pala.
16		Calotropis gigantea	Erukku
17	_	Catharanthus pusillus	Tiny periwinkle
17	-	Carissa carandas	Kara
18	•	Carissa caranaas Cascabela thevetia	Manja-arali
20	n	Cascabela inevena Catharanthus roseus	Savamnari
20	•	Hemidesmus indicus	Narunindi, Nannari
21			
		Ichnocarpus frutescens	Palvalli
23	-	Nerium odorum	Arali
24		Plumeria rubra	Ezhachempakam
25	•	Rauvolfia serpentine	Sarpagandhi
26	•	Tabernaemontana alternifolia	Kundalappala
27		Tabernaemontana coronaria	Nandhyarvattom
28	Araceae	Alocasia macrorrhiza	Anachembu
29		Caladium bicolor	Angel wing
30		Colocasia esculenta	Chembu
31		Colocasia gigantea	Elephant's ear
32		Philodendron rugosum	Pigskin Philodendron
33		Philodendron hederaceum	vile vine
34		Pistia stratiotes	
35	Araliaceae	Hydrocotyle vulgaris	Pinnywort
36	Arecaceae	Areca catechu	Kamuku
37		Cocos nucifera	Thengu, Nalikeram
38		Dypsis lutescens	Areca palm
39		Dypsis lutescens	Golden cane palm
40	Asparagaceae	Asparagus racemosus	Sathavari
41		Cordyline fruticosa	Cabbage palm
42		Dracaena trifasciata	Snake plant
43		Dracaena reflexa	Song of India
44	Asteraceae	Chromolaena odorata	Poochedi
45		Chrysanthemum sanctum	Jamanthi
46		Eclipta alba	Kaithonni
47		Elephantopus scaber	Anachevudi
48		Erigeron canadensis	Horse weed
49		Grangea maderaspatana	
50		Parthenium hysterophorus	
51		Spilanthes cilita	Pallurvethana Chedi
52		Synedrella nodiflora	Synedrella weed
53		Tridax procumbens	Odiyanpacha
54		Vernonia cinerea	Poovamkurunthal
54			

56	Bignoniaceae	Panjanelia longifolia	Azhantha
57	Dignomaceae	Tecoma stans	Swarna petti
58	Boraginaceae	Heliotropium keralense	Swalla peti
59	Burseraceae	Commiphora caudata	Kilimaram
60	Capparaceae	Cleome viscosa	Kattukaduku
61	Capparaceae	Cleome rutidosperma	Springed spider flower
62	Caricaceae	Carica papaya	Oma, Pappaya
63	Casuarinaceae	Casuarina equisetifolia	Kattadi
64	Clusiaceae	Mamea longifolia	Sarampunna
65	Colchicaceae	Gloriosa superba	Menthonni
66	Combretaceae	Quisqualis indica	
67	Combretaceae	~~~	Rangoon creeper Neermaruthu
		Terminalia arjuna Terminalia bellerica	Thanni
68			
69		Terminalia catappa	Badam
70	C 1'	<i>Terminalia paniculata</i>	Maruthu
71	Commelinaceae	Commelina diffusa	Climbing day flower
72	~ 1 1	Callisia repens	Turtle vine
73	Convolvulaceae	Evolvulus alsinoides	Vishnukranthi
74		Ipomaea muritiana	Nityavazhuthana
75		Ipomoea obscura	Morning Glory
76		Ipomea aquatica	Kozhuppa
77	Cornaceae	Alangium salvifolium	Angolam
78	Cucurbitaceae	Coccinia cordifolia	Kovakka
79		Echinocystis lobata	Wild cucumber
80	Cupressaceae	Platycladus orientalis	Oriental Arbor Vitae
81	Cyperaceae	Cyperus bifax	
82		Cyperus brevifolius	Green Kyllinga
83		Cyperus rotundus	Muthanga
84		Eleocaris dulcis	
85		Rhychospora corymbosa	
86		Rikliella squarrosa	Mottapullu
87		Schoenoplectus aurticulatus	
88		Schoenoplectus juncoides	
89		Schoenoplectus supinus	
90	Dipterocarpaceae	Vateria indica	Vella kunthirikkam
91	Dipterocarpaceae	Vatica chinensis	
92	Eriocaulaceae	Eriocaulon cuspidatum	
93		Eriocaulon heterolepis	
94	Euphorbiaceae	Codiaeum variegatum	Croten
95		Codiaeum variegatum	Narrow leaf croton
96		Euphorbia heterophylla	Paal perukki
97		Euphorbia hirta	Athsma plant
98		Euphorbia tirucalli	Indian tree spurge
99		Hevea brasiliensis	Rubber
100		Jatropha curcas	Kadalavanakku
100		Jatropha gossypifolia	Kuruvatti
101		Macaranga peltata	Vatta
102		Macaranga tanarius	Parasol leaf tree
105		macaranga tanartas	

104		Mallotus philipponsis	Kurangu manjal Chengolli
104		Mallotus philippensis Manihot esculenta	Kurangu manjar Chengom Kappa, Maracheeni
105			Kappa, Maracheem
		Pedilanthus tithymaloids	A
107		Ricinus communis	Avanakku
108		Sebastiana chamaelea	Kodiyavanakku
109		Tragia involucrata	Indian stinging nettle
110		Trewia polycarpa	Pambarakumbil
111		Variegatum punctatum	Narrow Leaf Croton
112	Fabaceae	Abrus precatorius	Kunni
113		Acacia auriculiformis	Acacia
114		Acacia caesia	Incha
115		Acacia mangium	Mangium
116		Adenanthera pavonina	Manchadi
117		Albizia lebbeck	Vaka, Nenmenivaka
118		Alysicarpus vulgaris	Buffullo clover
119		Alysicarpus monilifer	Necklace Pod Alyce Clover
120		Butea monosperma	Bastard teak
121		Caesalpinia pulcherrima	Pavizhamalli
122		Caesalpinia sappan	Pathimugham
123		Cassia alata	Anathakara
124		Cassia fistula	Kanikonna
125		Cassia occidentalis	Oolanthakara
126		Centrosema pubescens	Butterfly pea
127		Clitoria ternatea	Shangupushpam
128		Crotalaria juncea	Kilukilukki
129		Crotalaria pallida	Kilukilukki
130		Dalbergia sissoo	Eetti
131		Delonix regia	Gulmohar
132		Desmodium canescens	Hoary Tick trefoil
133		Desmodium gangeticum	Orila
134		Desmodium heterophyllum	Spanish clover
135		Desmodium triflorum	Nilamparanda
136		<i>Erythrina variegate</i>	Murukku
137		Gliricidia sepium	Sheemakonna.
138		Leucaena leucocephala	Subabul
130		Mimosa pudica	Thottavadi
140		Neptunia prostrata	Neerthottavadi
140		Peltophorum ferrugineum	Silon konna
141		Pongamia pinnata	Pongu
142		Prosopis juliflora	i oligu
143		Pterocarpus marsupium	Venga
144		Samanea saman	Urakkamthoongi
145		Saraca asoca	Asokam
140			
		Sesbania grandiflora	Agasthyacheera
148	Lessingers	Tamarindus indica	Puli
149	Icacinaceae	Sarcostigma kleinii	Odal
150	Lamiaceae	Callicarpa tomentosa	Theragam
151		Clerodendrum inerme	Puzhamulla

152		Clerodendrum viscosum	Peruvalam
152		Coleus amboinicus	Njavara
154		Hyptis suaveolens	Nattapuchedi
155		Leucas aspera	Thumba
155		Mentha arvensis	Peppermind
150		Ocimum americanum	
157			Karpurathulasi Ramathulasi
158		Ocimum gratissimum	Kamathulasi Krishna Thulasi
160		Ocimum sanctum Plectranthus amboinicus	
160		Plectranthus ambointicus Plectranthus mollis	Indian Borage Perumthulasi
			Perumtnulasi
162		Salvia splendens	T 1
163	т	Tectona grandis	Teak
164	Lauraceae	Cinnamomum malabatrum	Vayana
165		Litsea coriacea	Moorikatta
166		Persea macrantha	Ooravu, Kulamavu
167	Lecythidaceae	Barringtonia acutangula	Neerpezhu.
168		Careya arborea	Peezh
169	Loganiaceae	Strychnos minor	Vallikanjiram
170		Strychnos nux-vomica.	Kanjiram
171	Lythraceae	Lawsonia inermis	Mailangi
172	Magnoliaceae	Michelia champaca	Chembakam
173	Malpighiaceae	Malpighia glabra	Cherry
174	Malvaceae	Abelmoschus esculentus	Venda
175		Abutilon theophrasti	China Jute
176	-	Abutilon indicum	Monkey brush
177		Bombax ceiba	Elavu
178		Ceiba pentandra	Panji ilavu
179		Hibiscus hispidisimums	Karthikapoove
180		Hibiscus rosa-sinensis	Chemparuthi
181		Pavonia candida	Acahuita
182		Sida acuta	Manja kurumthotti
183		Sida alnifolia	Kurumthotti
184		Sida cordifolia	Vankurumthotti
185		Sida rhombodia	Kurumthotti
186		Thespesia lampas	Kattupoovarasu
187		Urena lobata	
188		Urena sinuate	
189	Marantaceae	Maranta arundinaceae	Koova
190	Melastomataceae	Melastoma malabathricum	Kalampotti
191		Memecylon umbellatum	Kanjavu
192		Osbeckia travancorica	Kalampotti
193	Meliaceae	Aphanamixis polystachya	Chemmaram
194		Azadirachta indica	Aryaveppu
195		Swietenia macrophylla	Mahagani
196	Menispermaceae	Cyclea peltata	Padathali
197	Molluginaceae	Mollugo pentaphylla	Parpadakapullu
198	Moraceae	Artocarpus heterophyllus	Plavu
199		Artocarpus hirsutus	Anjili, Ayani
			له د ن

200		Figue bonghalonsis	Peral
200		Ficus benghalensis	Therakam
		Ficus hispida	
202		Ficus racemosa	Athi
203		Ficus religiosa	Arayal
204		Morus alba	Mulberry
205		Streblus asper	Paruvamarum
206	Muntingiaceae	Muntingia calabura	Birds cherry
207	Musaceae	Musa paradisiaca	Vazha
208	Myrtaceae	Psidium guajava	Pera
209		Syzygium caryophyllatum	Venjara
210		Syzygium cumini	Njaval
211		Syzygium jambos	Champa
212		Syzygium malaccensis	Shemachamba
213		Syzygium zeylanicum	Poochappazham
214	Nyctaginaceae	Boerhavia diffusa	Thazhuthama
215		Mirabilis jalapa	4'O clock plant
216	Oleaceae	Jasminum sambac	Kudamulla
217	Orchidaceae	Bulbophyllum sterile	Maravazha
217		Vanda tessellata	Maravazha
210	Oxalidaceae	Biophytum reinwardtii	Mukkutti
219	Oxalidaceae	Oxalis corniculata	Puliyarila
220	Pandanaceae	Benstonea monticola	Scrub breadfruit
221	Passifloraceae		
		Passiflora foetida	Poochapazham
223	Pedaliaceae	Sesamum orientale	Ellu
224	Phyllanthaceae	Glochidion tomentosum	Pulinelli
225		Glochidion ruschum	
226		Glochidion zeylanicum	Neervetti
227		Phyllanthus amarus	Keezhanelli
228		Phyllanthus emblica	Nelli
229		Phyllanthus emblica	Puliyilachedi
230		Sauropus androgynous	Maduracheera
231		Sauropus bacciformis	Nilamthenga
232	Piperaceae	Peperomia pellucid	<u>U</u>
233	Piperaceae	Piper betle	Vettilakkodi
234		Piper longum	Thippali
235		Piper nigrum	Kurumulaku
236	Plantaginaceae	Bacopa monnieri	Brahmi
237	1 minuginaceae	Scoparia dulsis	Kallurukki
237	Plumbaginaceae	Plumbago zeylanica	vella koduveli
238	Poaceae		
	1 Ualeat	Axonopus compressus Bambusa bambos	Erumapul Mula
240			
241		Bambusa vulgaris	ManjaMula
242		Cymbopogon flexousos	Ingipul
243	•	Cynodon dactylon	Karuka pullu
244	-	Desmostachya bipinnata	Dharbha
245	_	Digitaria ciliaris	Fingure grass
246		Paspalum scrobiculatum	
247		Pennisetum polystachyon	Poothiripullu

250Sacciolepis interrupta251Setaria barbataCorr252Sporobolus indicus253253Thyrsostachys siamensisUm254Vetiveria zizanioidesRar	n grass rn grass iberlla Bamboo macham npseed
250Sacciolepis interrupta251Setaria barbataCorr252Sporobolus indicus253253Thyrsostachys siamensisUm254Vetiveria zizanioidesRar	rn grass iberlla Bamboo nacham
251Setaria barbataCon252Sporobolus indicus253Thyrsostachys siamensisUm254Vetiveria zizanioidesRar	iberlla Bamboo nacham
252Sporobolus indicus253Thyrsostachys siamensis254Vetiveria zizanioides	iberlla Bamboo nacham
253Thyrsostachys siamensisUm254Vetiveria zizanioidesRar	nacham
254 <i>Vetiveria zizanioides</i> Rar	nacham
255 Polygonaceae Porsicaria virginiana	npseed
256   Polygonum pulchrum	
	ss Rose
	ntha
	ıdali
260 Rhizophoraceae <i>Carallia brachiata</i> Val	labham
261RosaceaePrunus dulcisAlm	nond
262 <i>Rosa rubiginos</i> Ela:	ntine Rose
263 Rubiaceae Gardenia gummifera Gar	ndharajan
264 Hamelia patens Jacq.	Ĩ
	padakapullu.
266 Ixora coccinea The	
	llila, Parathola
	vatta
	rakam
270 <i>Glycosmis pentaphylla</i> Pan	
	riveppu
	ıdali
	andanum
	ninja
	nbutan
	ovanam
270Schelchera oleosa100277SapotaceaeManilkara zapotaSap	
277SapotaceaeManikuru 2upotuSap278Mimusops elengiElex	
	umaram
	rinjotta
	rinjoua
· · · · · · · · · · · · · · · · · · ·	riyilanchi nthari
	unda
	tol Plant
	ijatham
	nkinipoo
288 Stachtarpheta cayennensis	1.1
289 Vitex negundo Noo	
	limanga
	d fruit grape
	ittaratha
	yana soughaudhi gam.
294Kaempferia galangaSan	nd ginger

#### 6.3. Other Vertebrates and invertebrates

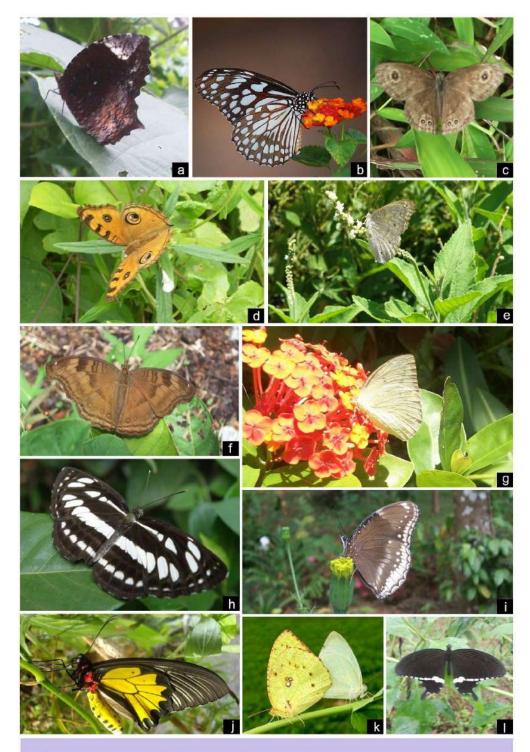
The college campus habitat harbours many species of reptiles, amphibians and mammals. Systematic and seasonal study would add many interesting species to the campus checklist. From the seasonal observation and assessment, it has been noticed that college campus is rich in various species of butterflies and birds, which together contribute the major animal diversity.

#### 6.4. Butterflies

Butterflies are a special group of insects that arouses vision of bright colour fluttering admits sun-drenched flowering meadows. The role of butterflies in our natural world, their sheer numbers supply a vast food source for predators, and they are significant plant pollinators in addition to acting as a part of biodiversity. Documentation done by teachers and students revealed that 32 species of butterflies belonging 5 families are common butterflies in the premises of college campus. The species such as *Eurema hecabe*, *Papilio polytes*, *Leptosia nina*, *Mycalesis perseus*, *Orsotrioena medus*, *Junonia atlites* and *Junonia iphita* ware frequently seen throughout the campus.

No.	Family	Common Name	Scientific Name
1	Hesperiidae	Restricted Demon	Notocrypta curvifascia
2		Water Snow Flat	Tagiades litigiosa
3	Lycaenidae	Common Cerulean	Jamides celeno
4		Common Pierrot	Castalius rosimon
5	Nymphalidae	Blue Tiger	Tirumala limniace
6		Chestnut-Streaked Sailer	Neptis jumbah
7		Chocolate Pansy	Junonia iphita
8		Common Bush brown	Mycalesis perseus
9		Common evening brown	Melanitis leda
10		Common Four Ring	Ypthima huebneri
11		Common Indian Crow	Euploea core
12		Common Palmfly	Elymnias hypermenstra
13		Common Sailer	Neptis hylas
14		Crusier	Vindula erota
15		Nigger	Orsotrioena medus
16		Peacock Pansy	Junonia almana
17		Plain Tiger	Danaus chrysippus
18		Striped Tiger	Danaus genutia
19		White Four Ring	Ypthima ceylonica
20		Yellow Pansy	Junonia hierta
21	Papilionidae	Blue Mormon	Papilio polymnestor
22		Common Blue Bottle	Graphium sarpedon
23		Common Mime	Papilio clytia
24		Common Mormon	Papilio polytes
25		Common Rose	Pachliopta aristolochiae
26		Lime Butterfly	Papilio demoleus
27		Southern Birdwing	Troides minos
28		Tailed Jay	Graphium agamemnon
29	Pieridae	Common Emigrant	Captopsilia pomona
30		Common Grass Yellow	Eurema hecabe
31		Common Jezebel	Delias eucharis
32		Psyche	Leptosia nina

## Table 03: Checklist of Butterflies



a. Elymnias hypermenstra  $\boxtimes$  b. Tirumala limniace  $\boxtimes$  c. Ypthima ceylonica  $\boxtimes$  d. Junonia almana  $\boxtimes$  e. Junonia atlites  $\boxtimes$  f. Junonia iphita  $\boxtimes$  g. Junonia atlites  $\boxtimes$  h. Neptis hylas  $\boxtimes$  i. Hypolimnas bolina  $\boxtimes$  j. Troides minos  $\boxtimes$  k. Catopsilia pomona  $\boxtimes$  l. Papilio polytes

#### 6.5. Birds

Birds are an important component of most of the natural ecosystems, as they occupy several trophic levels in the food web of nutrient cycles in an ecosystem. During the present survey 47 species of birds comprising 26 families are recorded from the entire college campus, of which 89% are noted as resident birds, also migratory birds are rare visitors of the campus. Ralidae, Corvidae cuculidae and stringidae are dominant families.

No	Scientific Name	Family	Common Name
1	Acridotheres tristis tristis	Sturnidae	Common Mina
2	Alcedo atthis taprobana	Alcedinidae	Common Kingfisher
3	Alcedo meninting	Alcedinidae	Blue-eared Kingfisher
4	Amaurornis phoenicurus	Rallidae	Kulakozhy
	phoenicurus		
5	Anas querquedula	Anatidae	Eranda
6	Apus affinis	Apodidae	House Swift
7	Ardeola grayii grayii	Ardeieae	Indian Pond Heron
8	Athene brama brama	Strigidae	Spotted Owlet
9	Bubulcus ibis coromandus	Ardeieae	Cattle Egret
10	Centropus sinensis parroti	Cuculidae	Crowpheasent
11	Ceryle rudis travancorensis	Cerylidae	Pied Kingfisher
12	Chalcophaps indica salimali	Pteroclididae	Emerald Dove
13	Chloropsis aurifrons insularis	Pycnonotidae	Green Bulbul
14	Clamator jacobinus jacobinus	Cuculidae	Pied Cuckoo
15	Columba livia intermedia	Pteroclididae	Piegeon
16	Corvus Macrorhynchos culminatus	Corvidae	Jungle Crow
17	Corvus splendens protegatus	Corvidae	House Crow
18	Cypsiurus parvus batasiensis	Apodidae	Asian Palm Swift
19	Dendrocitta vagabunda parvula	Corvidae	Tree Pie
20	Dicrurus macrocercus macrocercus	Dicruridae	Black Drongo
21	Dicrurus paradiseus paradiseus	Dicruridae	Paccet-tailed Drongo
22	Dinopium benghalense tehminae	Picidae	Malabar Woodpecker
23	Eudynamys scolapacea scolapacea	Cuculidae	Koel
24	Galerida malabarica	Alaudidae	Malabar Crusted Lark
25	Gallinula cloropus indica	Rallidae	Indian Moorhen
26	Halcyon smyrensis fusca	Alcedinidae	White Breasted
			Kingfisher
27	Haliastur Indus indus	Accipitridae	Brahmini Kite
28	Magalaima viridis	Capitonidae	Small Green Barbet
29	Milvus migrans govinda	Accipitridae	Pariah Kite
30	Motacilla maderaspatensis	Motacillidae	Large-pied Wagtail
31	Mycteria leucocephala	Ciconiidae	Painted Stork
32	Nectarinia asiatica asiatica	Nectaridiidae	Purple Sunbird
33	Oriolus oriolus kundoo	Oriolidae	Indian Oriole
34	Oriolus xanthornus maderaspatanus	Oriolidae	Black headed Oriole

#### Table 04: Checklist of Birds

35	Passer domesticus indicus	Ploceidae	House Sparrow
36	Phalacrocorax niger	Phalacrocoracidae	Little Cormorant
37	Picus xanthopygaeus	Picidae	Green Woodpecker
38	Pomatorhinus schisticeps	Muscicapideae	Kerala Scimitar Babbler
	travancoreensis		
39	Porphyrio porphyrio poliocephalus	Rallidae	Purple Moorhen
40	Porzana pusilla pusilla	Rallidae	Baillon's Crake
41	Psittacula cynocephala cynocephala	Psittacidae	Blossomheaded Parakeet
42	Psittacula krameri manillensis	Psittacidae	Rose Ringed Parakeet
43	Pycnonotus cafer cafer	Pycnonotidae	Red-vented Bulbul
44	Pycnonotus jocosus fuscicaudatus	Pycnonotidae	Redwhiskered Bulbul
45	Streptopelia senegalensis	Pteroclididae	Senegal Dove
	cambayensis		
46	Strix ocellata ocellata	Strigidae	Mottled Wood Owl
47	Vanellus indicus indicus	Charadriidae	Redwattled Lapwing

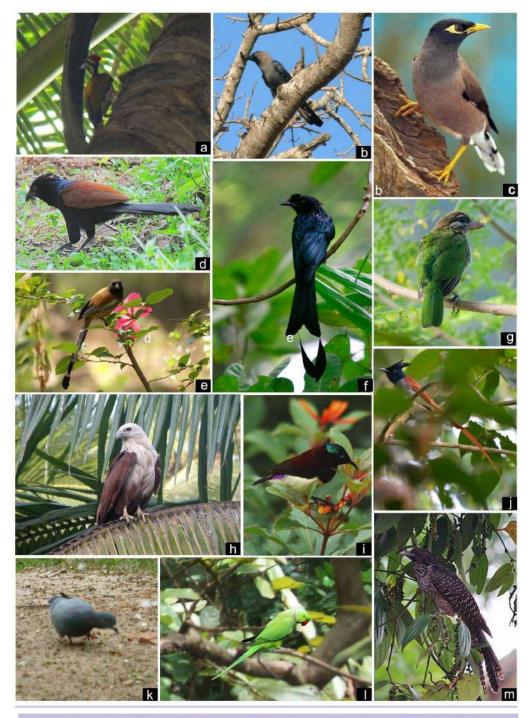


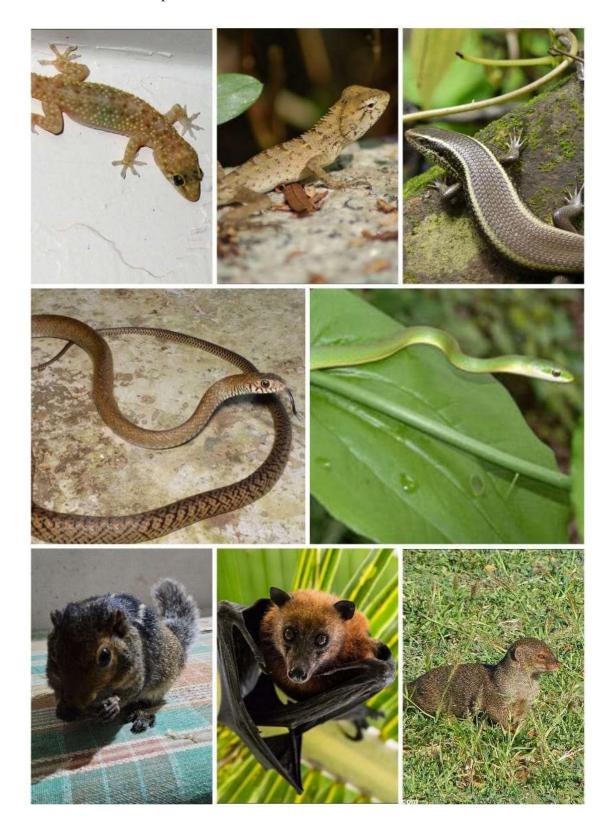
Plate: 04: Selected Birds from the campus

a. Dinopium benghalense 
b. Corvus splendens 
c. Acridotheres tristis 
d. Centropus sinensis 
e. Dendrocitta vagabunda 
f. Dicrurus paradiseus 
g. Megalaima viridis 
h. Haliastur indus 
i. Nectarinia asiatica 
j. Clamator jacobinus 
k. Columbia livia 
l. Psittacula krameri 
m. Eudynamys scolopacea

### 9.6. Reptiles and Mammals

The reptiles found in the campus includes, common garden lizard (*Calotes versicolor*), House lizard (*Hemidactylus frenatus*), common skink (*Eutropis englei*) and snake varieties such as Indian cobra (*Naja naja*), Rat snake (*Ptyas mucosa*), Common krait (*Bangarus caeruleus*), Wolf snake (*Lycodon aulicus*), and Common vine snake (*Ahetulla nasuta*). Mammals found in the campus are mainly squirrel (*Funambulus palmarum*), Indian Grey Mongoose (*Urva edwardsii*), Greater Bandicoot rat (*Bandicota indica*), and Common flying fox (*Pteropus medius*).

In addition to the above, the campus has good diversity of Beetles and moths, dragonflies and damselflies, spiders and many other pollinators and plant pest insects.



### 7. RECOMMENDATIONS

- Periodic monitoring and removal of alien and invasive species would enhance restoration of native and wetland species.
- Allow natural regeneration of the endemic and native species wherever it is possible.
- Garden wastes out of trimming and disposal of excess seedlings should be done carefully to avoid further invasion into the natural areas.

### 8. CONCLUSION

Academic Institutions, especially colleges and universities in India are known for their rich and diverse campus establishments. Most of these establishments are found to have supported the coexistence of natural landscapes in the form of plantations and gardens simultaneously with the built up areas. The institutions that located in urban areas with such natural as well as plantation landscapes have proven themselves to be the lungs of the surrounding areas. St. John's College is located in the heart of Anchal town with its diverse and rich biodiversity components and no doubt it contributes significantly to the ecological and environmental services to the town.