



**ST. JOHN'S**  
**COLLEGE, ANCHAL**

LET YOUR LIGHT SHINE BEFORE MEN



## CRITERION 1

### 1.4: FEEDBACK SYSTEM

#### Metric 1.4.1



**ST. JOHN'S**  
COLLEGE, ANCHAL

Affiliated to the University of Kerala  
Re-accredited with A Grade by NAAC  
Recognised for STAR College by DBT, Govt. of India

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# ACTION TAKEN FEEDBACK REPORT

## 2020-21

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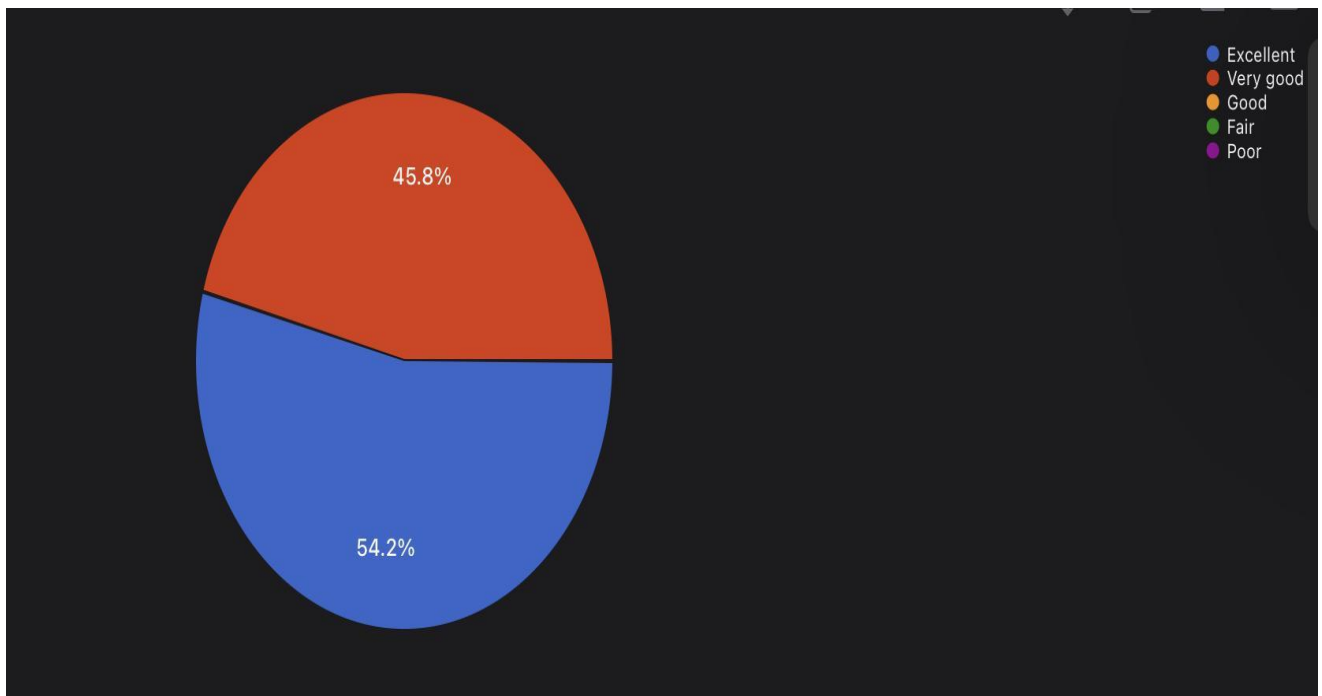
## ACTION TAKEN REPORT ON FEEDBACK

Collecting feedback plays an important role in enhancing the efficiency of any institution. We ensured the participation of different stakeholders (parents, students, alumni and faculty) to share their valuable inputs in strengthening the working of our institution. The feedback covered various aspects of teaching, curriculum and skill-based parameters, along with needed suggestions and recommendations.

### Student Feedback

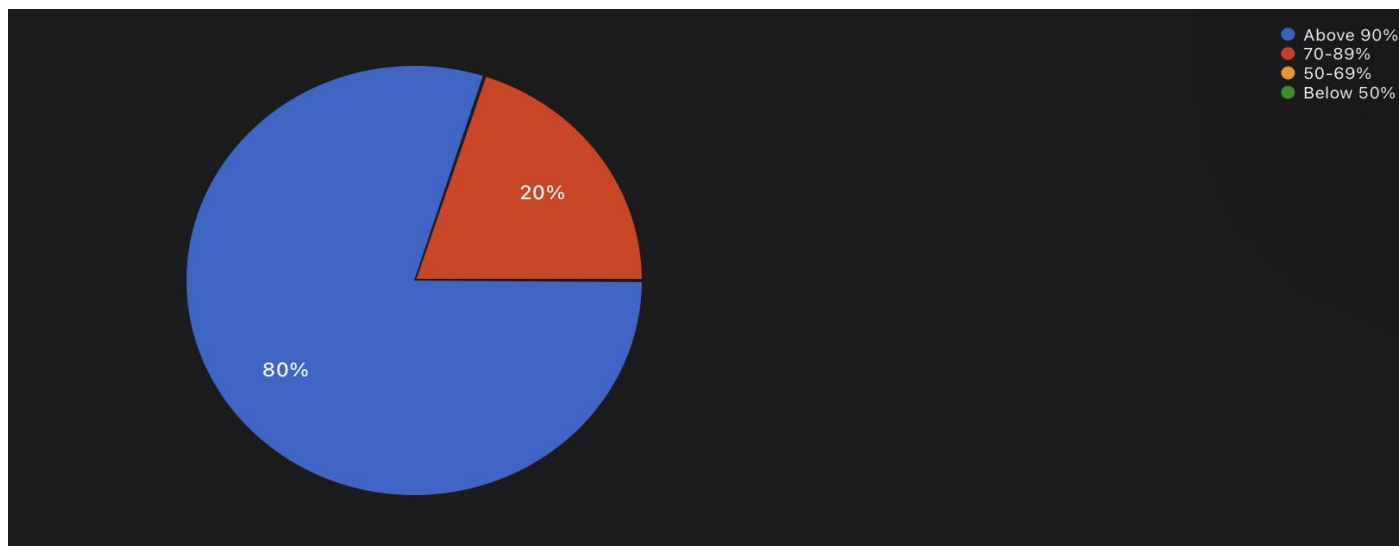
The feedback taken from students about the present syllabus and curriculum of the college revealed the following facts: -

1. The teaching learning evaluation scored fairly well from both the UG & PG students. The following were the most opted areas showing that the college provided a satisfied learning experience.
  - Knowledge of the teachers:

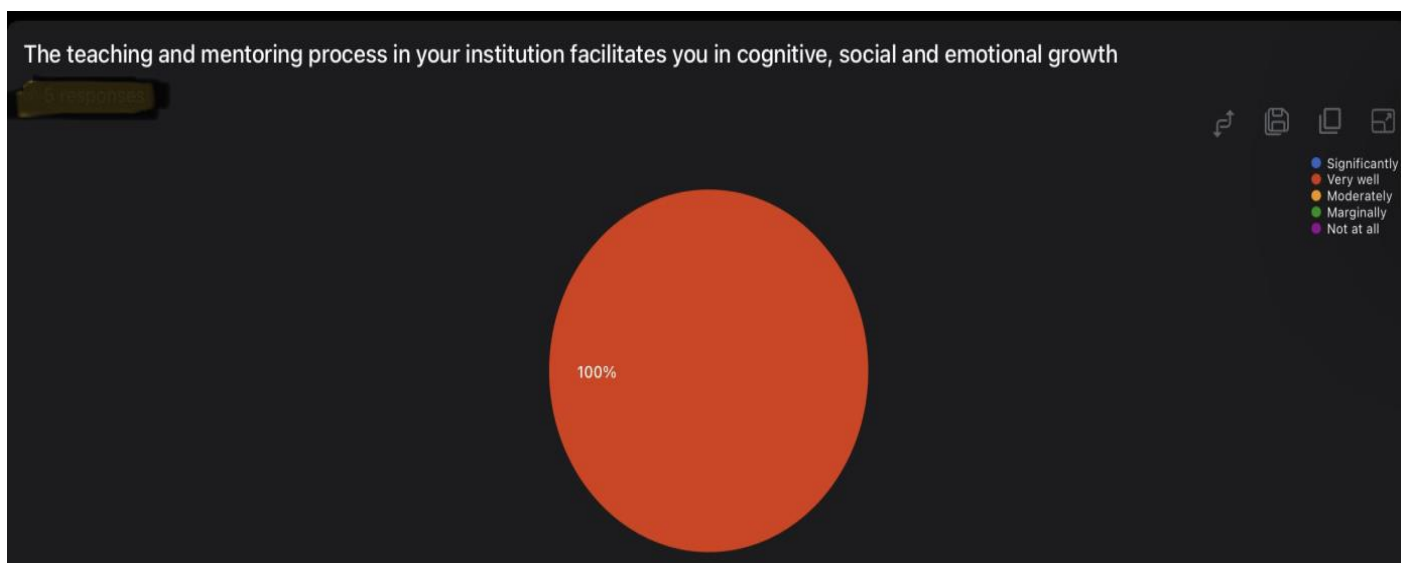




- Use of ICT tools:



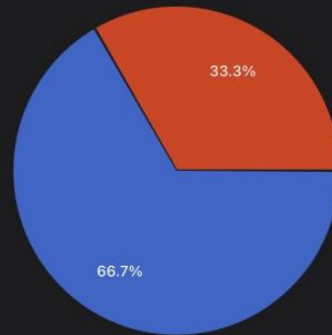
- Mentoring process:



- Internal evaluation:

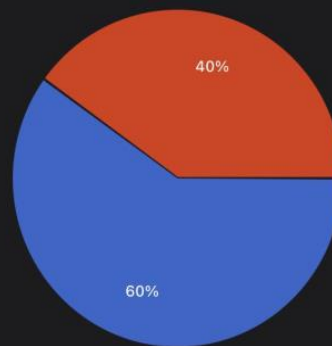


Fairness of the internal evaluation process by the teachers.



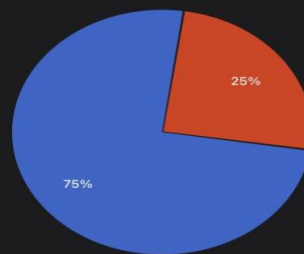
- Illustration of concepts through examples & applications:

The teachers illustrate the concepts through examples and applications



- Follow up and doubt clearance:

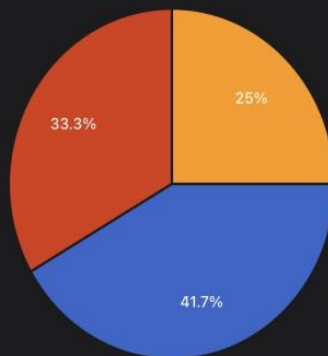
Your mentor does a necessary follow-up with an assigned task to you.





- Teachers' efforts in inculcating soft skills and employability skills

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



● To a great extent  
● Moderate  
● Some what  
● Very little  
● Not at all

- 1 The curriculum is capable of supporting the students in seeking their higher studies and are of the opinion that the basic fundamentals of each paper are covered holistically.
- 2 The overall academic atmosphere of the college is satisfactory to most of the students.
- 3 Moreover, it has also been observed that the curriculum had the ability to relate with real time situations and have great relevance with the practical life.



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### **Alumni Feedback**

Analysis of the alumni feedback of the year 2020-21 revealed the following: -

- Most of the alumni are satisfied with the learning environment provided by the college
- The quality of curriculum was satisfactory with respect to good job placements as well as in pursuing higher education
- The outreach of faculty in mentoring as well as in providing additional materials was well acclaimed by the alumni.

### **Parent Feedback**

Every parent wishes to provide their ward with quality education. It is thus important to collect the valuable thoughts on the curriculum from each parent, associated with this institution. The following were the general responses collected for the year 2020-21:-

- Most of the parents are of the opinion that the present curriculum provides adequate knowledge to their ward
- Majority of them are satisfied with the career and higher education options provided by the curriculum.
- Most of them argue that the present curriculum enhances their ward's intellectual aptitude & also helps them in solving local issues.

### **Faculty Feedback**

Faculty being the most important person in mapping the design and implementation of the curriculum, feedback of faculty on curricular aspects are of utmost importance. Their thoughts on curriculum are as follows: -

- Most of the faculty are satisfied with the course design.
- The course content fulfills the needs of the students to the maximum.
- It has offered a good employability to most of their students.

### **Suggestions:**

Along with these, few **suggestions** were also placed, which are: -

- Addition of advanced topics.
- Realigning the course to application-oriented ones.
- Communicative skill enhancing courses should be encouraged.
- Self-development opportunities for the students should be encouraged.
- More focus on research areas & its further readings for PG students.

*Jenny*

