ST. JOHN'S
COLLEGE, ANCHAL
LET YOUR LIGHT SHINE BEFORE MEN

CRITERION 1

1.4: FEEDBACK SYSTEM
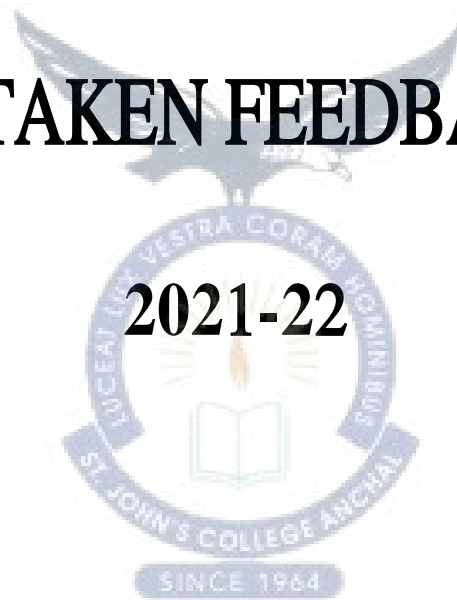
Metric 1.4.1

ACTION TAKEN FEEDBACK REPORT

2021-22

INTRODUCTION

The IQAC of St John's College has been constantly monitoring the feedback of stakeholders in the institution to help in analysing where it stands as far as the curriculum framework is concerned. Feedback was collected from students, alumni, faculty and the employers in the online mode in the academic year 2021-22.

DATA COLLECTION AND ANALYSIS

For collecting the feedback Google forms were created and circulated among the stakeholders. Statistical tools and graphical representations are used in order to arrive to comprehensive results and effective presentation of the data.
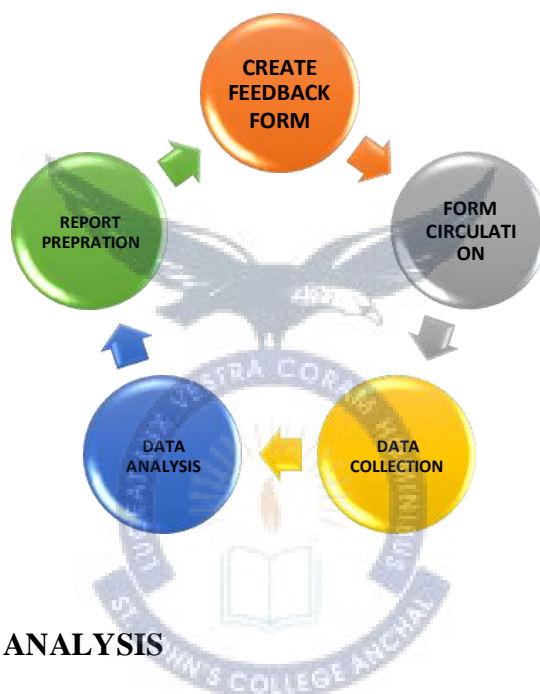

STUDENTS FEEDBACK ANALYSIS

The feedback form was circulated among the PG and UG students of academic year 2021-22. There was a total strength of 1450 students. From 90% of total strength of students 75% responses have been received. Majority of responses got was from the students of academic year 2021-22.

The feedback analysis form consists of 10 questions for which students reply for each question as agree, strongly agree, not sure, disagree or strongly disagree.

58% students agree and 15% students strongly agree that the curriculum is designed so as to enhance employability. Including various skill development certificate courses helps the students to learn new skills in the area of their interest and provides the students could

acquire other course certificates along with their degree certificates. Only less that 2% are totally unsatisfied with the accountability of curriculum towards employability.
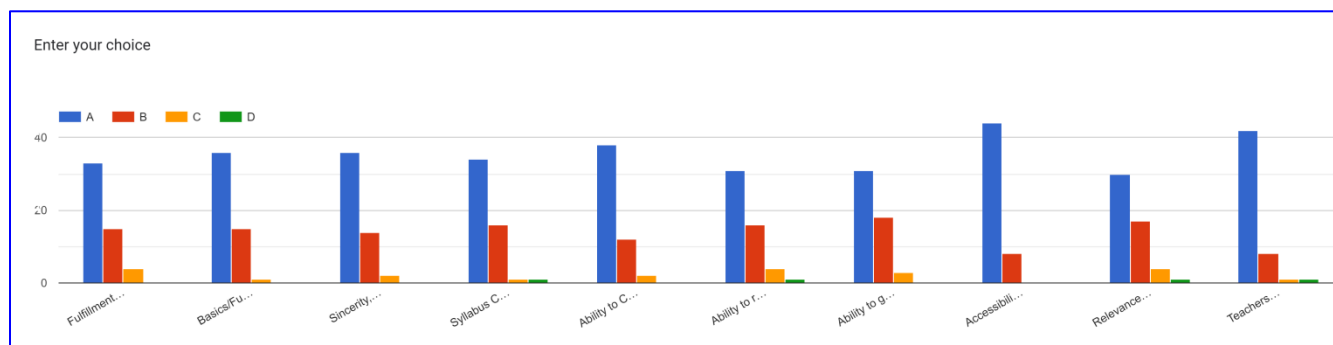
Around 25% of respondents strongly agree that the courses offered are relevant and the contents are revised at reasonable intervals. 66.8% agree and 23.7% strongly agree that the courses offered not only enhances their knowledge, but also to realize and improve their skills and compatibilities.

Around 55% agree and 20% strongly agree that the teachers keep them updated and encourages them self to keep updated about the latest developments in their area of study. Students are also insisted by the teachers to search and know about the updates and current affairs in their subjects through assignments and other class activities.

Remarks

- Good learning environment
- All faculty members are supportive

Suggestions

- More campus placement drives to be conducted.
- Need technical skill development courses for science students.

ALUMNI FEEDBACK ANALYSIS

Alumni-based evaluations are crucial for evaluating academic programmes and student services. A total of 72 responses from the alumni of various departments were received during 2021-22.

The queries were regarding their opinion about the relevance of curriculum in their employability and professional needs, internships, field visits, value added/ add-on courses, library facilities etc. The feedback form consists of 10 questions for which respondents reply excellent, very good, good,average or poor.

University pursuing Higher Education
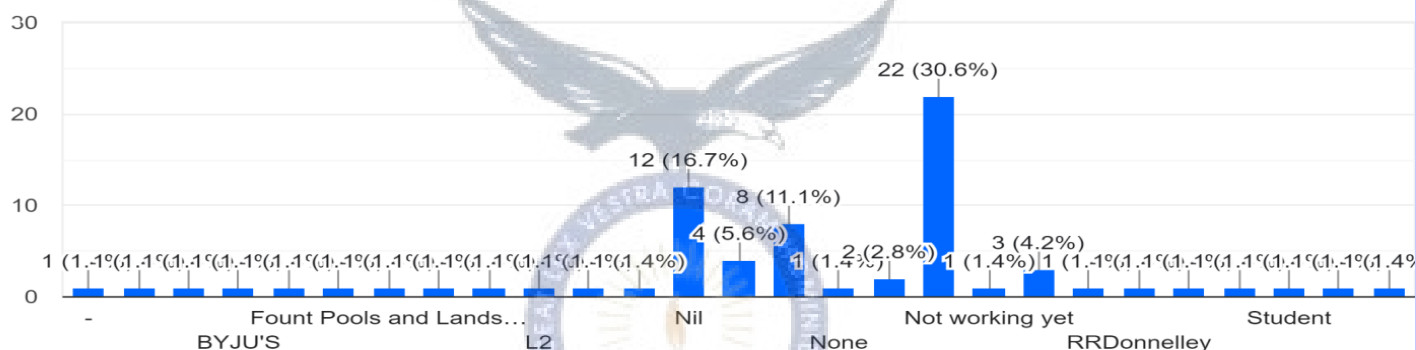72 responses
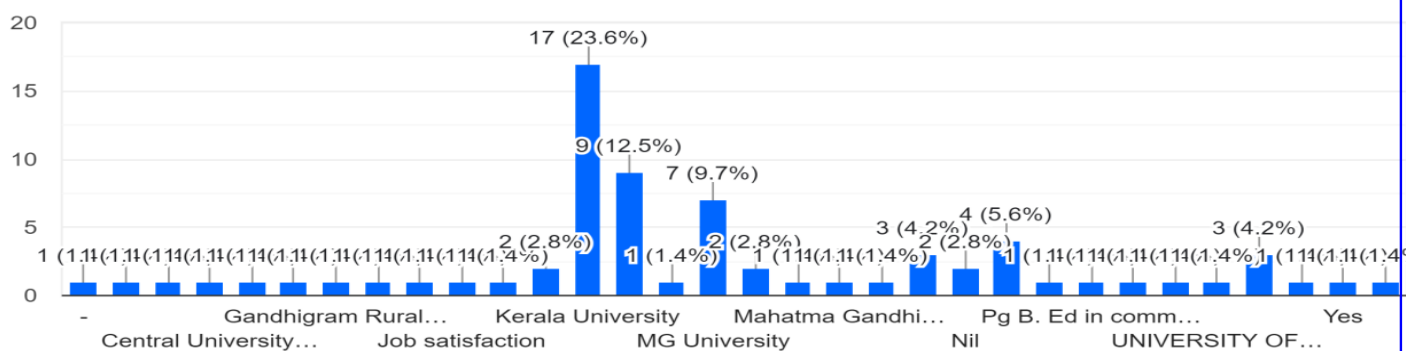
Almost 23.6% of the alumni were pursuing higher education in Kerala University out of the responses gathered. An average of 85% alumni were doing higher education courses as per the graph above.

The graph below shows how many of the respondents are employed.

If Working: Company Name
72 responses

Remarks

- Entire curriculum is good and helpful in improving academic performances.
- Calm and beautiful campus
- Faculties are very supportive and always completes and revises the syllabus before exams.
- Training and guidance from faculties were appreciable.

Suggestions

- It will be good if personality improvement programs, campus placement drives to be included in the curriculum.
- Skill based programmes to be conducted.

FACULTY FEEDBACK ANALYSIS

The role of faculty in designing and developing curriculum plays a crucial function in the development of any situation. Questions regarding curriculum coverage, employability and soft skill development programs, value added and add-on courses, library facilities etc. The feedback form consists of 10 questions where the respondents answer each question as excellent, very good, good, average or poor.

Faculty being the most important person in mapping the design and implementation of the curriculum, feedback of faculty on curricular aspects are of utmost importance. Their thoughts on curriculum are as follows:

- Most of the faculty are satisfied with the course design.
- The course content fulfills the needs of the students to the maximum. It has offered a good employability to most of their students.

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The current syllabus is need based.
32 responses
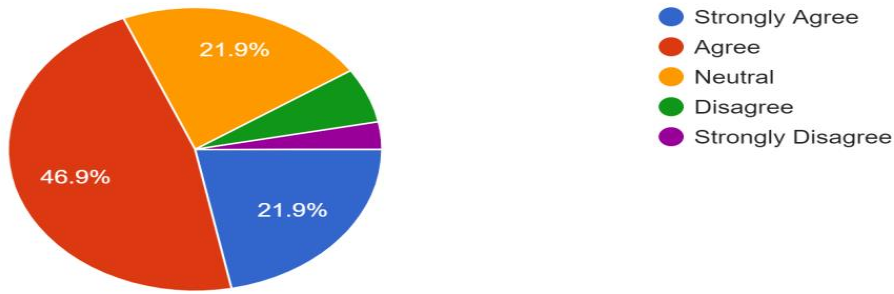
Suggestions:

Along with these, few **suggestions** were also placed, which are: -

● Addition of advanced topics.

● Realigning the course to application-oriented ones.

● Communicative skill enhancing courses should be encouraged.

● Self-development opportunities for the students should be encouraged.● More focus on research areas & its further readings for PG students.

Employer Feedback

https://docs.google.com/forms/d/e/1FAIpQLSfTFKeuQzdfRUUpdQAtTJTZAISy7xe-wa8hiuoQzhW-OpVhCg/viewform

Every employer expects their employee to be well equipped with all the necessary job and soft skills required to fare well in the job market; and the curriculum may be designed so. The employers' feedback report is as apropos:

● Most of the employers are of the opinion that the present curriculum provides adequate knowledge to their employees.

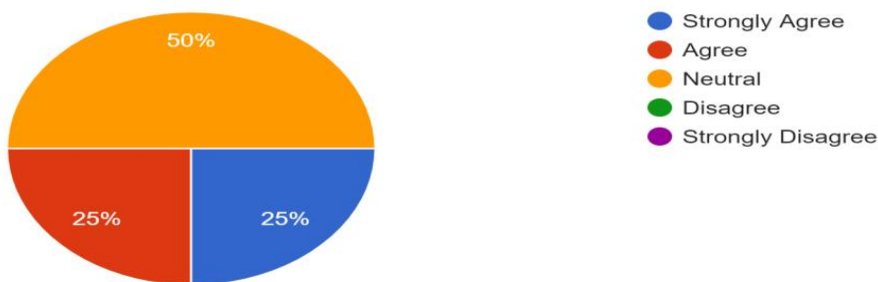**The technical knowledge of the students is good**
4 responses
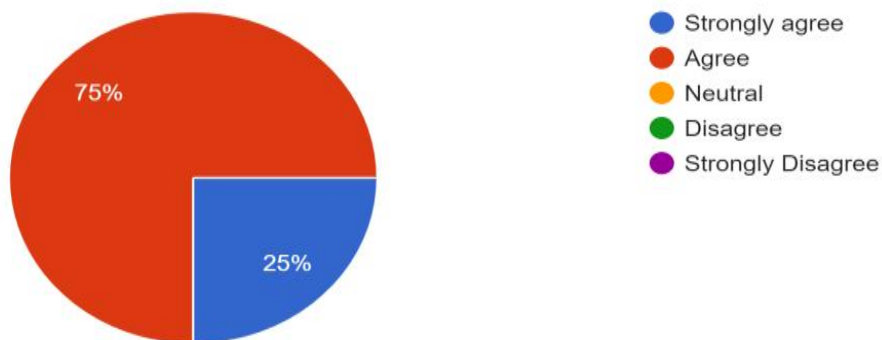
● Majority of them are satisfied with the career and higher education options provided by the curriculum.

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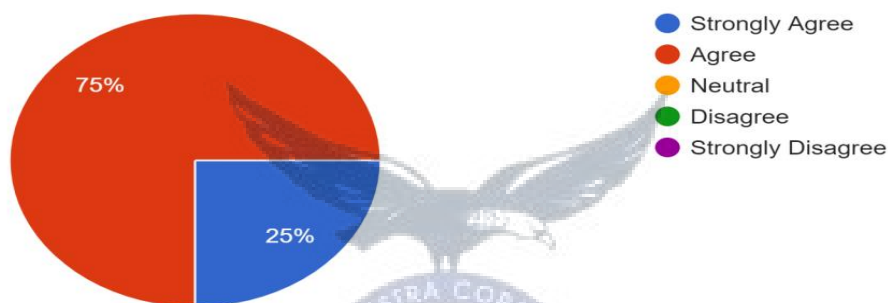## The curriculum and syllabus provide sufficient knowledge in the area of study
4 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

● Most of them argue that the present curriculum enhances their employees' intellectual aptitude & also helps them in solving local issues.

Students volunteer to get into new initiatives taken up by the institution
4 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

lQAC Coordinator

PRINCIPAL

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