



**ST. JOHN'S**  
**COLLEGE, ANCHAL**

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## CRITERION 1

### 1.4: FEEDBACK SYSTEM

#### Metric 1.4.1



**ST. JOHN'S**  
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Affiliated to the University of Kerala  
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# FEEDBACK ANALYSIS REPORT

## 2018-2019



## FEEDBACK ANALYSIS REPORT 2018- '19

### FACULTY

The criteria for feedback was formulated and provided to each of the faculty, the analysis of the feedback was done quantitatively and the major findings are the following,

1. The teachers continue to express a general satisfaction in the management and college administration with regard to the support provided and general working atmosphere. There is some dissatisfaction in the area of parity in opportunities for professional development.
2. The feedback scores highly with regard to teacher friendly approach of the administration and freedom to adopt innovative means of teaching learning.
3. There is improved satisfaction with regard to infrastructural facilities and freedom of innovation but the freedom provided to teachers in regard to adopt assessment strategies need to be looked into with teachers expressing dissatisfaction in this regard.
4. There is a growing dissatisfaction with regard to the curriculum and teachers feedback in this regard indicates that they feel constrained by the existing framework.
5. The improvement in the general infrastructural facilities of the college is reflected in the feedback, but there is a general dissatisfaction regarding curriculum which needs to be improved and more representations in this regard will be needed on the part of the college.





## STUDENT FEEDBACK ANALYSIS 2018 - '19

Feedback form was distributed to the concerned departments based on student strength and a time period of one month has been provided to complete the process. The following outcome have been noted,

1. The inability of the curriculum to create a meaningful atmosphere where students enjoy the experience provided during curriculum delivery is still to be addressed. Although the evaluation mechanism provides the indented results there is still scope for improvement especially with regard to evaluation of practical and vocational aspects.
2. There is adherence to the academic calendar but planning of all related curricular and extracurricular areas is not done together this creates constraints on effective curriculum delivery.
3. There is a decrease in satisfactory coverage of the syllabus due to the inability to harmonies the different academic, student and other aspects.

The committee submit the findings for further steps to be taken in this regard.



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## ALUMNI FEEDBACK ANALYSIS 2018 - '19

Feedback form was distributed to the concerned departments and a time period of one month was provided to complete the process. The feedback obtained indicated the following points,

1. The feedback indicates the need to bring periodic updation and flexibility to the curriculum in tune with the fast changing career scenario.
2. A shift from the traditional emphasis to relevant aspects keeping the basics intact is the approach that is the need of the hour.
3. The introduction of additional skill acquisition, value addition, scholar support etc. is disconnected with the curriculum.
4. The curriculum along with all student improvement programs have to be in harmony to be more meaningful.
5. Design of curriculum, preparation of academic calendar, planning of various activities and scheduling of programs as to be done with in the same academic body and should consider relevant and meaningfulness of the plans made. It should go beyond listing activities and create a wholesome learning experience.

The committee submits the findings for further steps to be taken in this regard.



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