



**ST. JOHN'S**  
**COLLEGE, ANCHAL**

LET YOUR LIGHT SHINE BEFORE MEN



## CRITERION 1

### 1.4: FEEDBACK SYSTEM

#### Metric 1.4.1



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Affiliated to the University of Kerala  
Re-accredited with A Grade by NAAC  
Recognised for STAR College by DBT, Govt. of India

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# FEEDBACK ANALYSIS REPORT

2019-2020



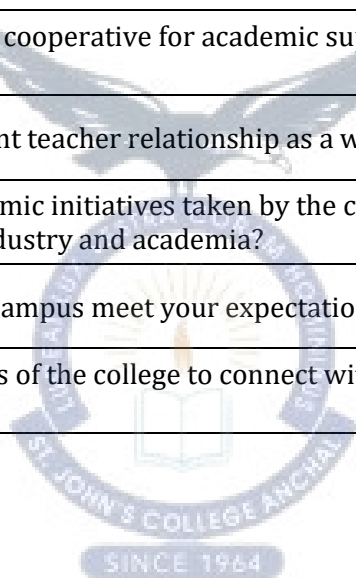
 P.B. No.3,  
Mar Gregorios Nagar,  
Anchal P.O., Kollam,  
Kerala - 691 306

Off: 0475-2966973 | Fax: 0475-2275326   
info@stjohns.ac.in | principal@stjohns.ac.in   
www.stjohns.ac.in 



## Alumni feedback Analysis 2019- '20

No.	Criteria	Response Percentage
1	Do you feel that adequate knowledge was gained during your course of study?	92.05
2	How do you rate the course that you have learnt in relation to your current job?	71
3	How do you rate the learning experience in terms of their relevance to real life applications?	76.17
4	Were you satisfied with the infrastructure and the facilities of the college during your time here?	94
5	Were the faculty members cooperative for academic support and overall development?	93
6	How do you rate the student teacher relationship as a whole?	94.14
7	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	82.48
8	Up to what extent did the campus meet your expectations?	91.23
9	How do you rate the efforts of the college to connect with the alumni?	78.14







## ALUMNI FEEDBACK ANALYSIS

2019- '20

Feedback form was distributed to the concerned departments and a time period of one month was provided to complete the process. The feedback obtained indicated the following points,

1. Improvements need to be made as the curriculum has short coming in relation to the necessity of the contemporary career options and training leading to acquiring expertise in relevant areas. There is the need to rework the focus of the curriculum.
2. Learning experience can be improved by introducing creative approach including experiential and empirical learning.
3. The curriculum does not provide for giving the necessary base leading to creativity that is the necessary in today's start up and technology driven society.
4. There is isolation of academics from community realities creating a divide between growth opportunities and the expertise imparted through the curriculum design and delivery.
5. The college should take more steps to bridge the gap between academia and industry, and should work towards promoting alumni engagement.

The committee submits the findings for further steps to be taken in this regard.





## Teacher feedback

### Analysis 2019- '20

No.	Criteria	Response Percentage
1	How do you rate the suitability of the syllabus to the course?	92.35
2	How well are aims and objectives of the syllabi defined and clear to teachers and students?	95.46
3	The course/syllabus has good balance between theory and application.	79.71
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.01
5	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets.	85
6	Freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations.	86.17
7	Freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	93.86
8	The environment in the department is conducive to teaching and research.	98.14
9	The administration is teacher friendly.	96
10	Provisions for professional development are non-discriminatory and fair.	97.05



## REPORT OF FEEDBACK ANALYSIS 2019- '20

### FACULTY

The criteria for feedback was formulated and provided to each of the faculty, the analysis of the feedback was done quantitatively and the major findings are the following,

1. There is an overall satisfaction in the working conditions and the efforts put in by the management is well appreciated by the faculty from what can be seen from the feedback obtained.
2. The feedback scores highly with regard to teacher friendly approach of the administration and freedom to adopt innovativemeans of teaching learning.
3. Integrity of the administration scores highly along with freedom of adopting techniques and strategies for assessment. This is consistently maintained by the particular efforts of the management.
4. The gap between learning and practical application of capabilities acquired is an aspect which needs improvement.
5. Feedback concerning curricular aspects and the syllabus with regard to laying out of aims and objectives, as well as suitability of the syllabus continues to be impressive.
6. Great improvement has been made with regard to equal consideration of the faculty by the administration. All aspects that need to be rectified have been taken care of in an exemplary manner.
7. Facilities for teaching learning and other amenities are also to be taken seriously since faculty have not been providing improved feedback on such aspects.





Student feedback  
Analysis 2019- '20

No.	Criteria	Response Percentage
1	Knowledge of the teacher in the subject he/she is teaching.	97.25
2	Explanation of the teacher on the total syllabus and the time schedule of completing them.	98.47
3	Communication skill.	85.05
4	Appreciation on the coverage of portion as per time schedule.	98.03
5	Commitment to his/her profession.	94.90
6	Is the teaching sufficiently student oriented?	88.14
7	Ability of the teacher to present the topic scientifically and attractively.	93.58
8	Relationship with the students.	97.68
9	How do you assess him/her as a person?	98.24
10	Interest generated by the teacher in the subject.	84.06
11	Ability to integrate course material with other issues to provide a broader perspective.	81.89
12	Ability of the teacher to design and conduct test paper, projects, assignments, exams etc., to evaluate the student.	87.17
13	Accessibility of the teacher in and out of the class.	94.48
14	Remedial coaching conducted by the teacher.	84.01
15	Contribution of the teacher to the onward progression of the students.	83.17



## STUDENT FEEDBACK ANALYSIS 2019- '20

Feedback form was distributed to the concerned departments based on student strength and a time period of one month has been provided to complete the process. The following outcome have been noted,

1. Students are generally satisfied with the syllabus provided to them and are contents with the delivery mechanism use to impart the syllabus.
2. There has been a welcome progress in interaction of students with teachers and this definitely provides a good atmosphere for teaching learning process.
3. The improvement with regard to interest generated due to improvements made in certain disciplines during syllabus revision has been improved upon.
4. Enhancement in career opportunities provided through more relevant curricular content is a necessity that has to be looked into.
5. Improvements have to be made with regard to onward support and interest generated for the topic, it would be advisable to conduct programmes providing faculty with training regarding this aspect.
6. There should be a frame work where students are provided with the basics of skill acquisition enabling effective growth with regard to the options available.

The committee submits the findings for further steps to be taken in this regard.