



ST. JOHN'S
COLLEGE, ANCHAL

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CRITERION 1

1.4: FEEDBACK SYSTEM

Metric 1.4.1



ST. JOHN'S
COLLEGE, ANCHAL


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FEEDBACK ANALYSIS REPORT

2021-2022



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STAKEHOLDERS' FEEDBACK REPORT

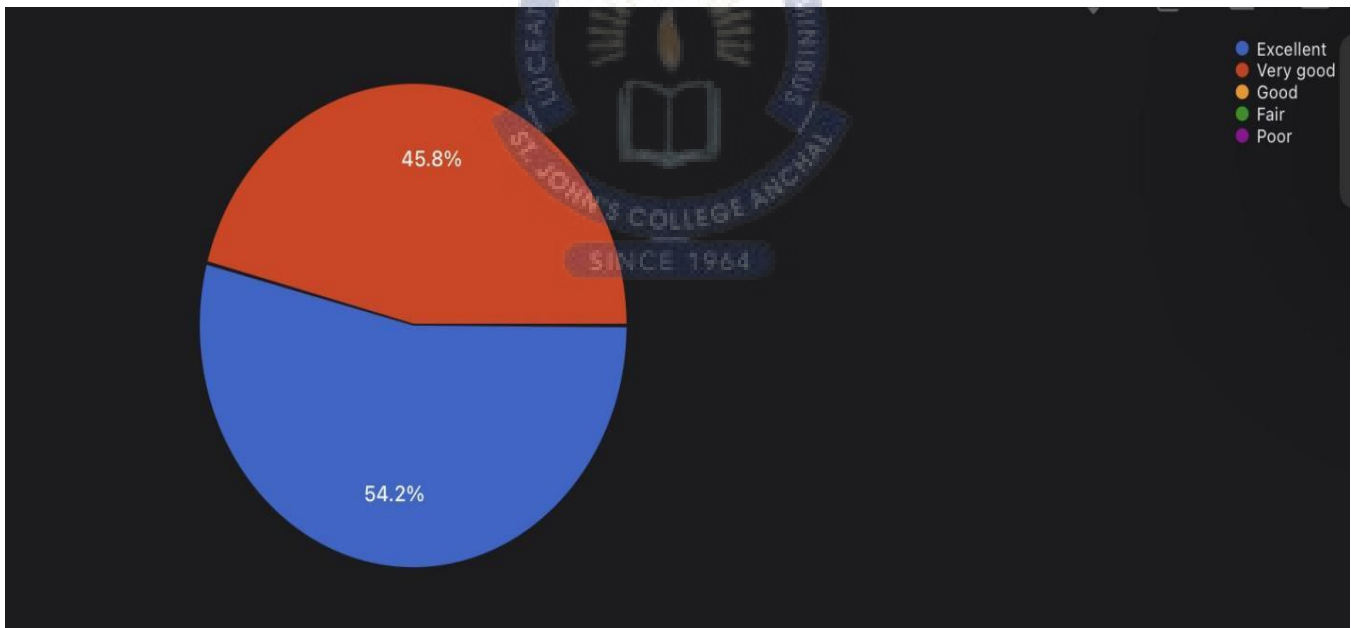
Collecting feedback plays an important role in enhancing the efficiency of any institution. We ensured the participation of different stakeholders (students, alumni, faculty and employers) to share their valuable inputs in strengthening the working of our institution. The feedback covered various aspects of teaching, curriculum and skill-based parameters, along with needed suggestions and recommendations.

Student Feedback

<https://docs.google.com/spreadsheets/d/1rS2m758scsAS2Mfx6ulnYEsI2nuxWltVylCSM7xiU3k/edit?usp=sharing>

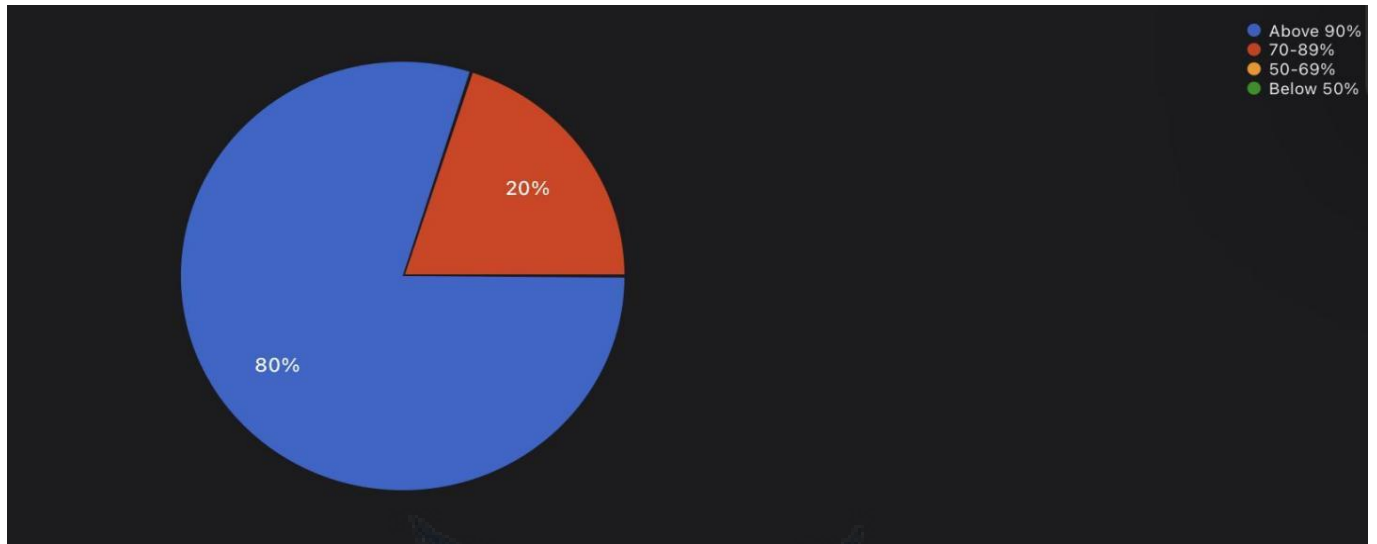
The feedback taken from students about the present syllabus and curriculum of the college revealed the following facts: -

1. The teaching learning evaluation scored fairly well from both the UG &PG students. The following were the most opted areas showing that the college provided a satisfied learning experience.
 - Knowledge of the teachers:

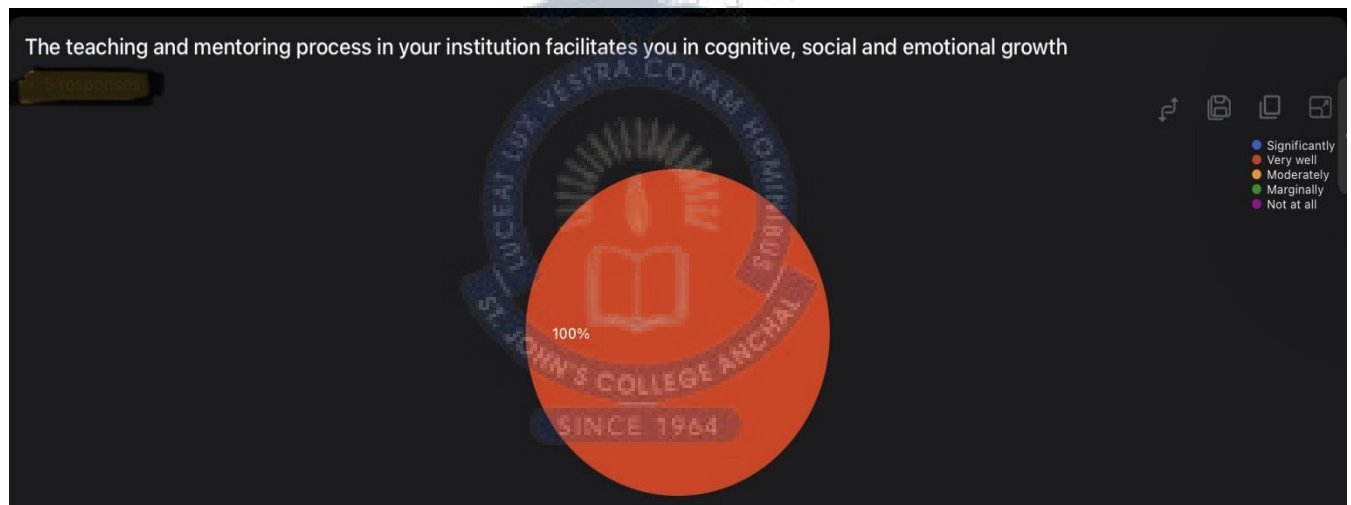




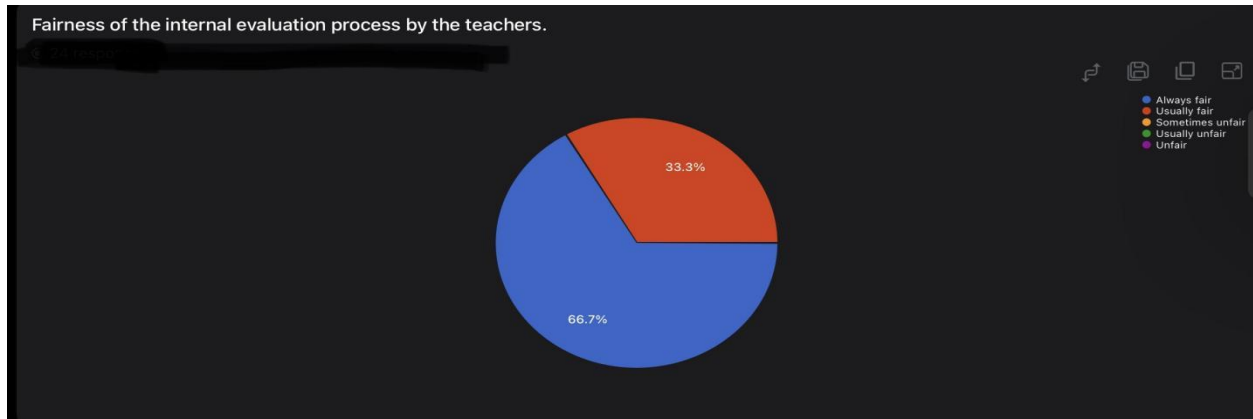
- Use of ICT tools:



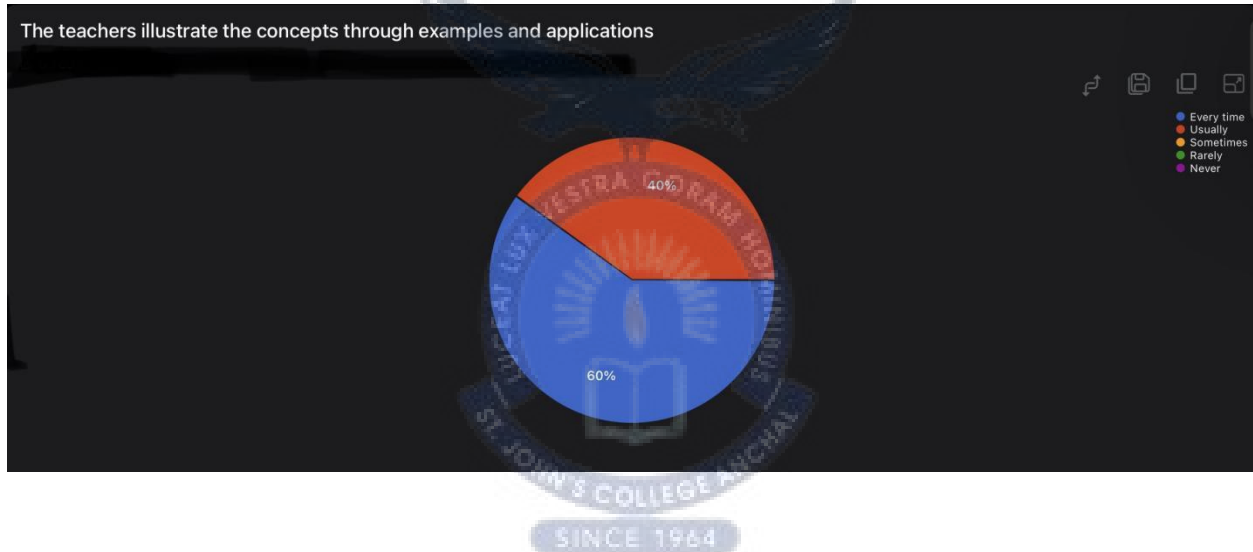
- Mentoring process:



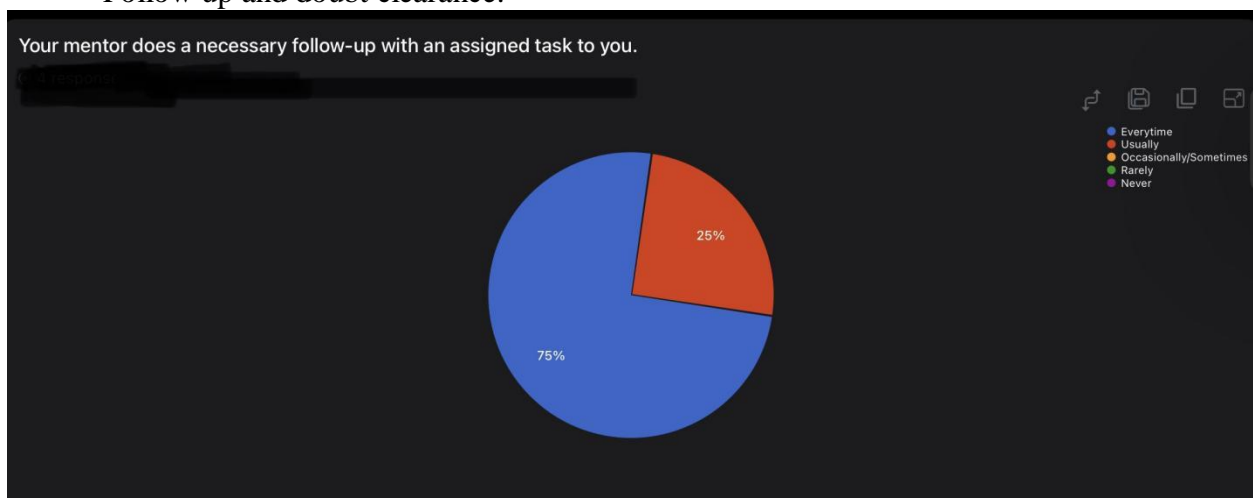
- Internal evaluation:



- Illustration of concepts through examples & applications:

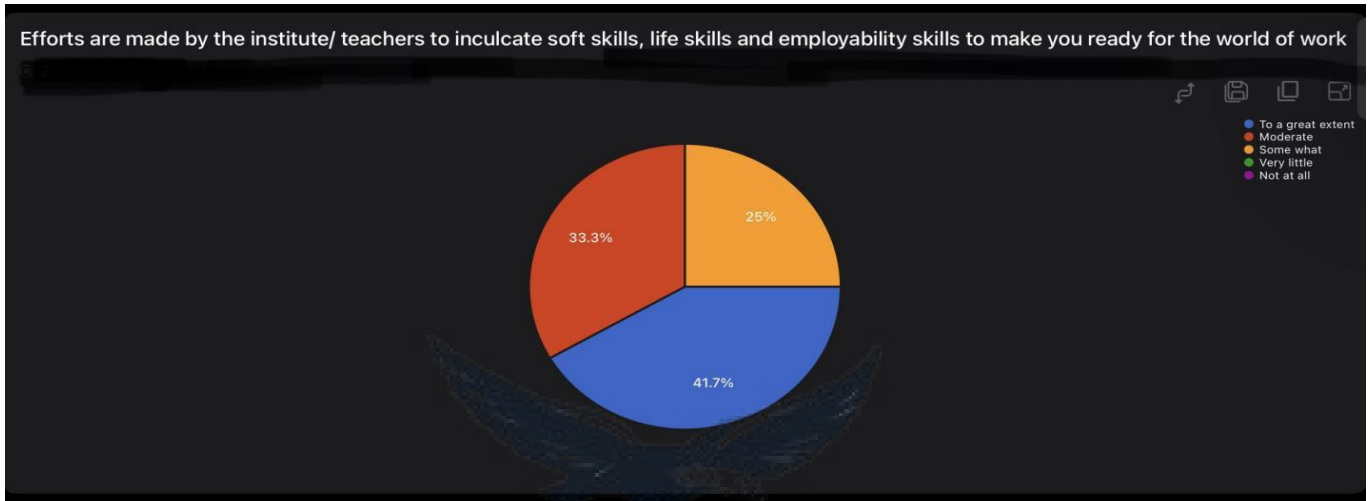


- Follow up and doubt clearance:

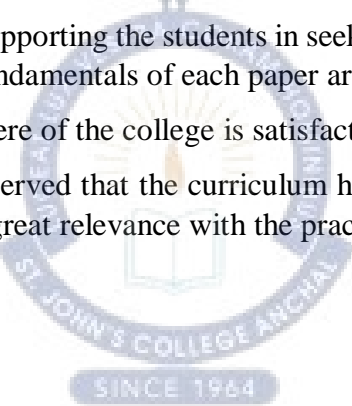




- Teachers' efforts in inculcating soft skills and employability skills



2. The curriculum is capable of supporting the students in seeking their higher studies and are of the opinion that the basic fundamentals of each paper are covered holistically.
3. The overall academic atmosphere of the college is satisfactory to most of the students
4. Moreover, it has also been observed that the curriculum had the ability to relate with the real time situations and have great relevance with the practical life.



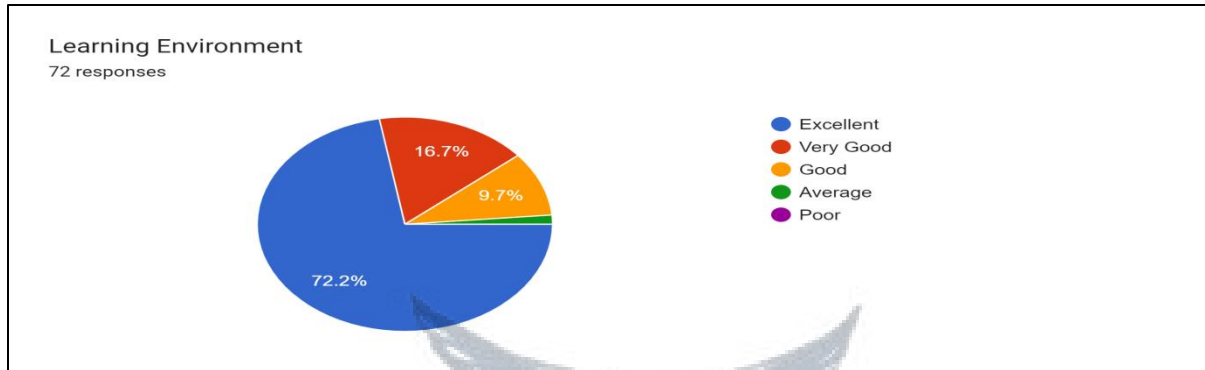


Alumni Feedback

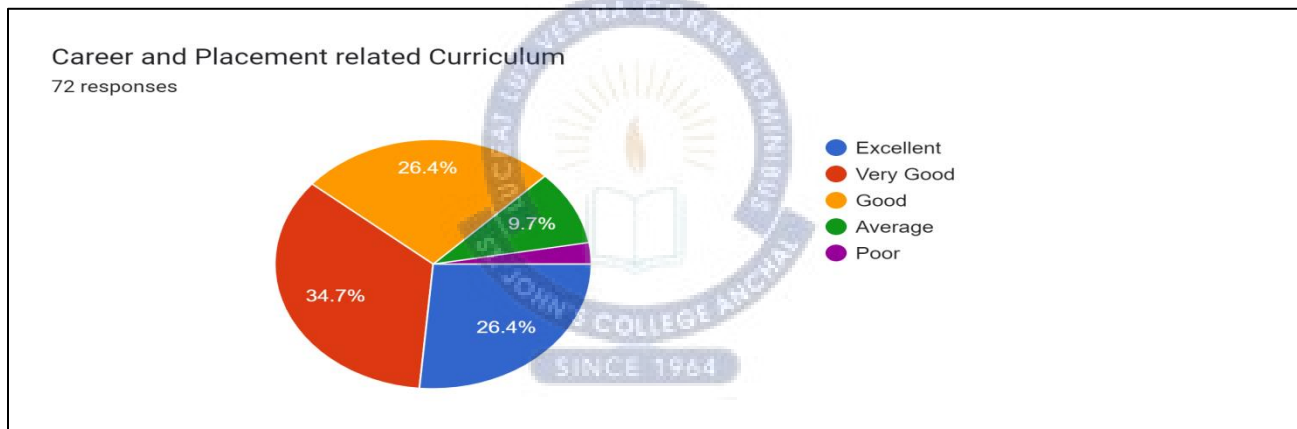
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Analysis of the alumni feedback of the year 2021-22 revealed the following: -

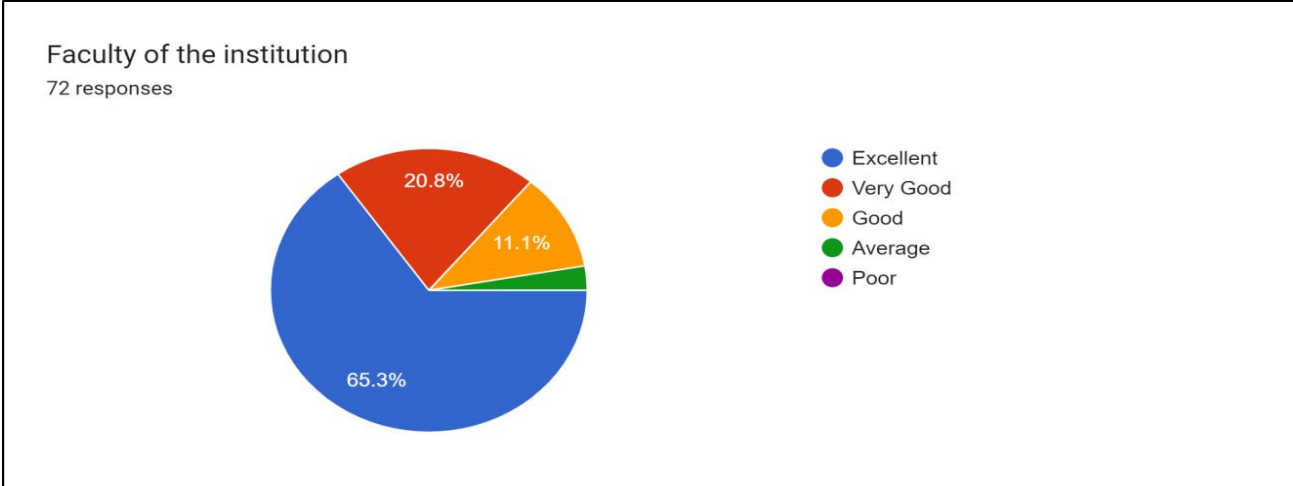
- Most of the alumni are satisfied with the learning environment provided by the college.



- The quality of curriculum was satisfactory with respect to good job placements as well as in pursuing higher education.



- The outreach of faculty in mentoring as well as in providing additional materials was well acclaimed by the alumni.
- Majority of the alumni members are satisfied with the faculty of the institution.

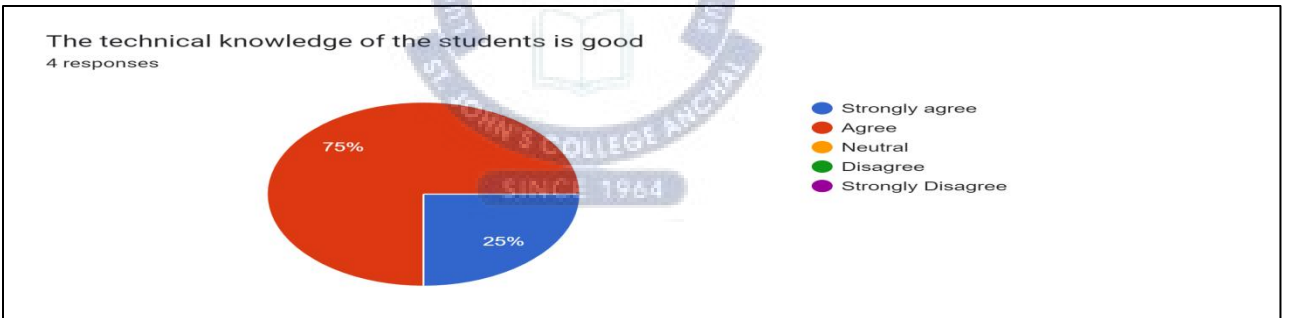


Employer Feedback

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Every employer expects their employee to be well equipped with all the necessary job and soft skills required to fare well in the job market; and the curriculum may be designed so. The employers' feedback report is as apropos:

- Most of the employers are of the opinion that the present curriculum provides adequate knowledge to their employees.

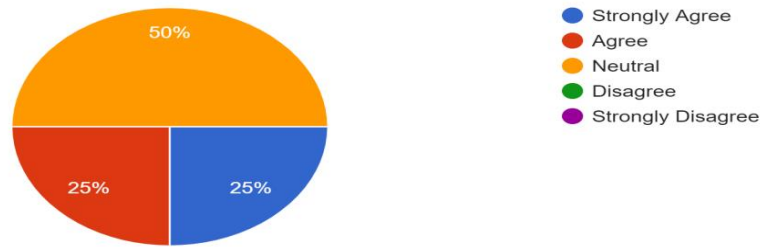


- Majority of them are satisfied with the career and higher education options provided by the curriculum.



The curriculum and syllabus provide sufficient knowledge in the area of study

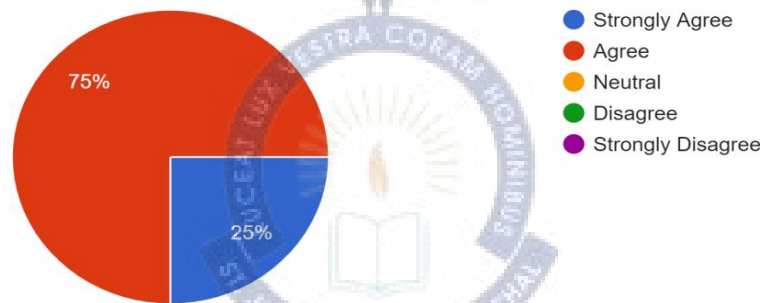
4 responses



- Most of them argue that the present curriculum enhances their employees' intellectual aptitude & also helps them in solving local issues.

Students volunteer to get into new initiatives taken up by the institution

4 responses



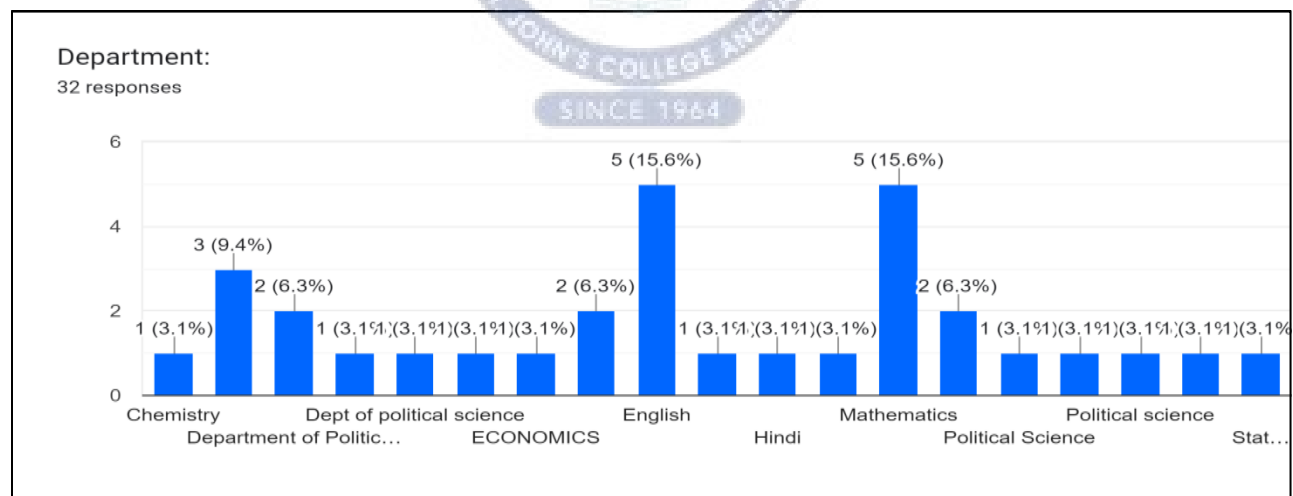
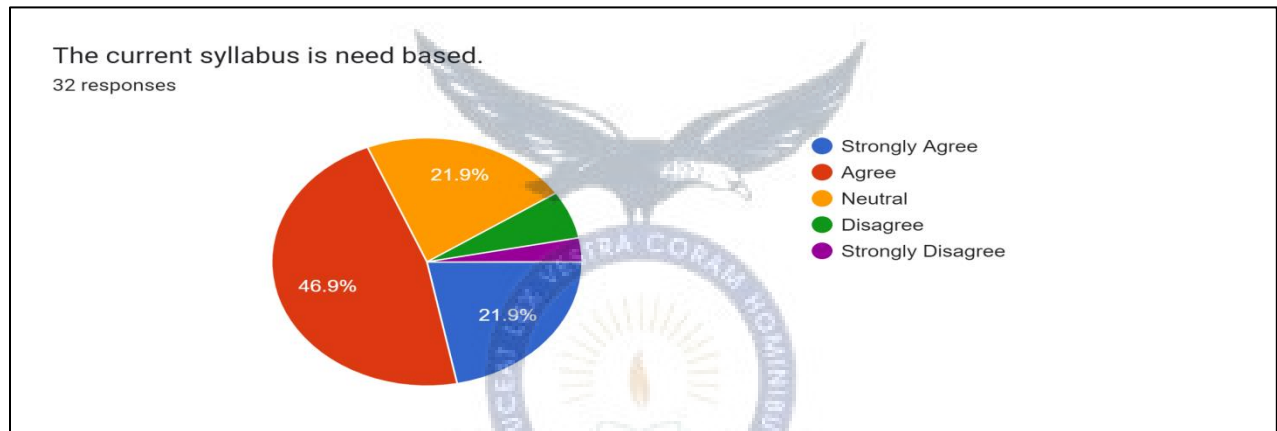


Faculty Feedback

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Faculty being the most important person in mapping the design and implementation of the curriculum, feedback of faculty on curricular aspects are of utmost importance. Their thoughts on curriculum are as follows: -

- Most of the faculty are satisfied with the course design.
- The course content fulfills the needs of the students to the maximum.
- It has offered a good employability to most of their students.





Suggestions:

Along with these, few **suggestions** were also placed, which are: -

- Addition of advanced topics.
- Realigning the course to application-oriented ones.
- Communicative skill enhancing courses should be encouraged.
- Self-development opportunities for the students should be encouraged. ● More focus on research areas & its further readings for PG students.

IQAC Coordinator

