



**ST. JOHN'S**  
**COLLEGE, ANCHAL**

LET YOUR LIGHT SHINE BEFORE MEN



## CRITERION 1

### 1.4: FEEDBACK SYSTEM

#### Metric 1.4.1



**ST. JOHN'S**  
COLLEGE, ANCHAL


Affiliated to the University of Kerala  
Re-accredited with A Grade by NAAC  
Recognised for STAR College by DBT, Govt. of India

LET YOUR  
LIGHT  
SHINE BEFORE  
MEN

# FEEDBACK ANALYSIS REPORT

## 2022-2023



 P.B. No.3,  
Mar Gregorios Nagar,  
Anchal P.O., Kollam,  
Kerala - 691 306

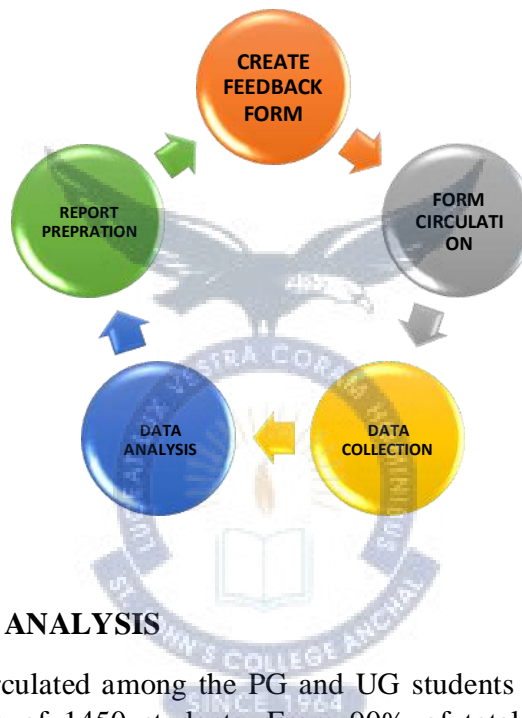
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info@stjohns.ac.in | principal@stjohns.ac.in   
www.stjohns.ac.in 

## INTRODUCTION

The IQAC of St John's College has been constantly monitoring the feedback of stakeholders in the institution to help in analysing where it stands as far as the curriculum framework is concerned. Feedback was collected from students, alumni, faculty and the employers in the online mode in the academic year 2021-22.

## DATA COLLECTION AND ANALYSIS

For collecting the feedback Google forms were created and circulated among the stakeholders. Statistical tools and graphical representations are used in order to arrive to comprehensive results and effective presentation of the data.



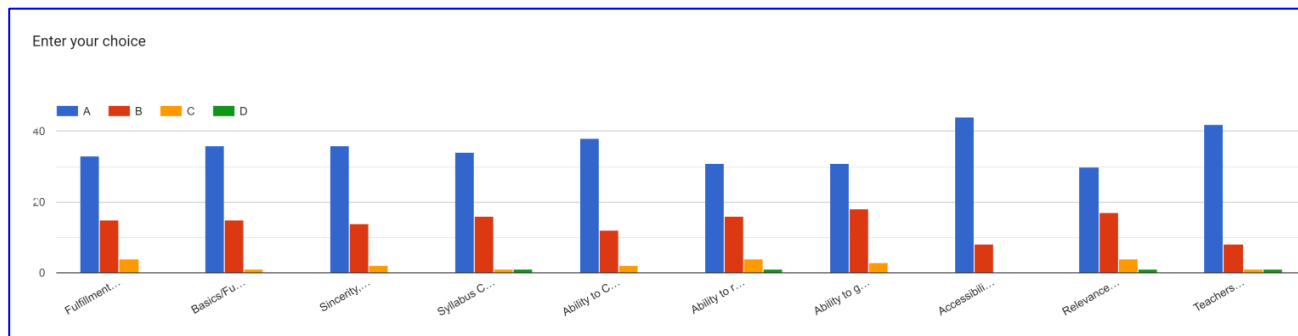
## STUDENTS FEEDBACK ANALYSIS

The feedback form was circulated among the PG and UG students of academic year 2021-22. There was a total strength of 1450 students. From 90% of total strength of students 75% responses have been received. Majority of responses got was from the students of academic year 2021-22.

The feedback analysis form consists of 10 questions for which students reply for each question as agree, strongly agree, not sure, disagree or strongly disagree.

58% students agree and 15% students strongly agree that the curriculum is designed so as to enhance employability. Including various skill development certificate courses helps the students to learn new skills in the area of their interest and provides the students could

acquire other course certificates along with their degree certificates. Only less than 2% are totally unsatisfied with the accountability of curriculum towards employability.



Around 25% of respondents strongly agree that the courses offered are relevant and the contents are revised at reasonable intervals. 66.8% agree and 23.7% strongly agree that the courses offered not only enhances their knowledge, but also to realize and improve their skills and compatibilities.

Around 55% agree and 20% strongly agree that the teachers keep them updated and encourages them self to keep updated about the latest developments in their area of study. Students are also insisted by the teachers to search and know about the updates and current affairs in their subjects through assignments and other class activities.

### Remarks

- Good learning environment
- All faculty members are supportive

### Suggestions

- More campus placement drives to be conducted.
- Need technical skill development courses for science students.

## **ALUMNI FEEDBACK ANALYSIS**

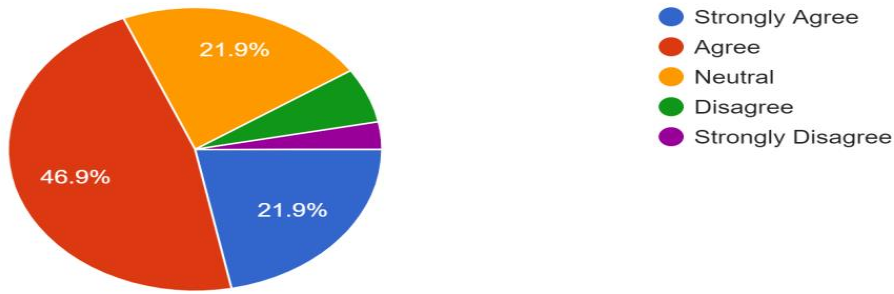
Alumni-based evaluations are crucial for evaluating academic programmes and student services. A total of 72 responses from the alumni of various departments were received during 2021-22.

The queries were regarding their opinion about the relevance of curriculum in their employability and professional needs, internships, field visits, value added/ add-on courses, library facilities etc. The feedback form consists of 10 questions for which respondents reply excellent, very good, good, average or poor.



The current syllabus is need based.

32 responses



### Suggestions:

Along with these, few **suggestions** were also placed, which are: -

- Addition of advanced topics.
- Realigning the course to application-oriented ones.
- Communicative skill enhancing courses should be encouraged.
- Self-development opportunities for the students should be encouraged.
- More focus on research areas & its further readings for PG students.

### Employer Feedback

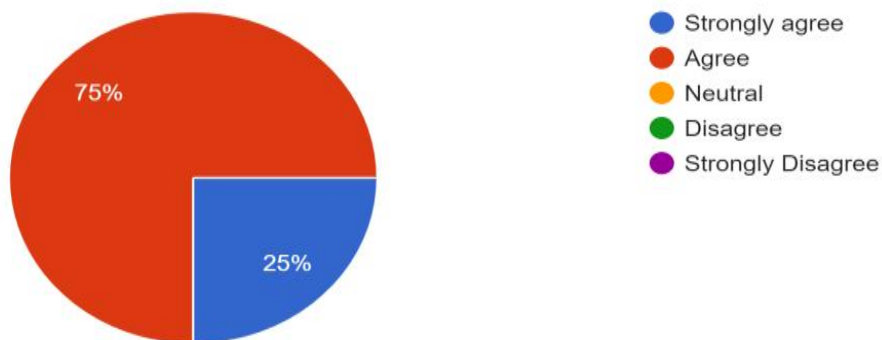
<https://docs.google.com/forms/d/e/1FAIpQLSfTFKeuQzdfRUUpdQAfTJTZAISy7xe-wa8hiuoQzhW-OpVhCg/viewform>

Every employer expects their employee to be well equipped with all the necessary job and soft skills required to fare well in the job market; and the curriculum may be designed so. The employers' feedback report is as apropos:

- Most of the employers are of the opinion that the present curriculum provides adequate knowledge to their employees.

The technical knowledge of the students is good

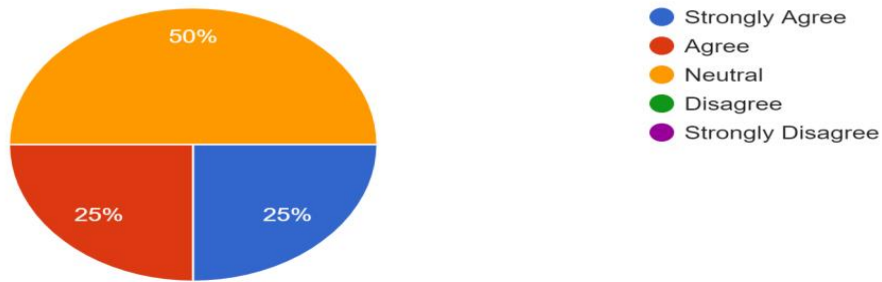
4 responses



- Majority of them are satisfied with the career and higher education options provided by the curriculum.

### The curriculum and syllabus provide sufficient knowledge in the area of study

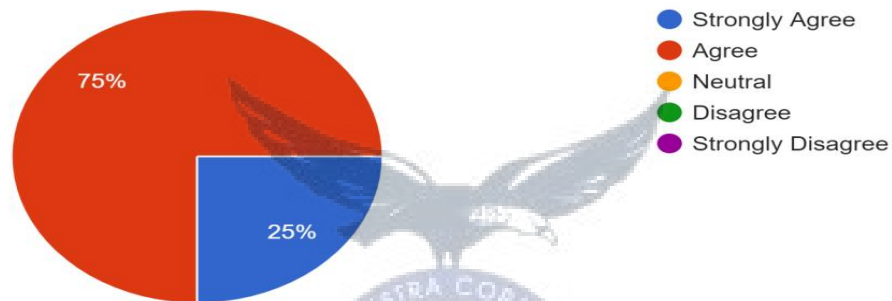
4 responses



- Most of them argue that the present curriculum enhances their employees' intellectual aptitude & also helps them in solving local issues.

### Students volunteer to get into new initiatives taken up by the institution

4 responses



# ST JOHN'S COLLEGE: STUDENTS FEEDBACK FORM ( CURRICULUM) 2022-23 DEPT OF MATHEMATICS

45 responses

Name of the student

45 responses

Aswandh

Amrutha Sreekumar

Reshma S

Lekshmi Raj

Shincy L Stuvart

Princy Mathew

Surumi.S

Ameena. B

ASHINAS ST

Akhila Murali

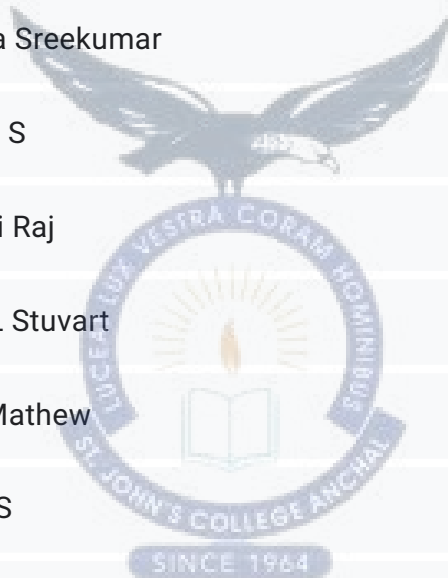
ANANDHU P S

Arabhi Anil

Athira Krishnan U B

Shameena Mol

Chaithra.ml





Devikrishna B. R

Vineesha. L

Johnny Johnson

Kavya MD

Vishnu Raj R

Bijitha Krishnan

Gautham G

Lisha Shaju

Athira S

Sruthy

Bismi Farsana

Krishna Anil

Aksa kunjumon

AMALKRISHNAN M S

Surya R S

Albin V Jacob

Selina Samuelkutty

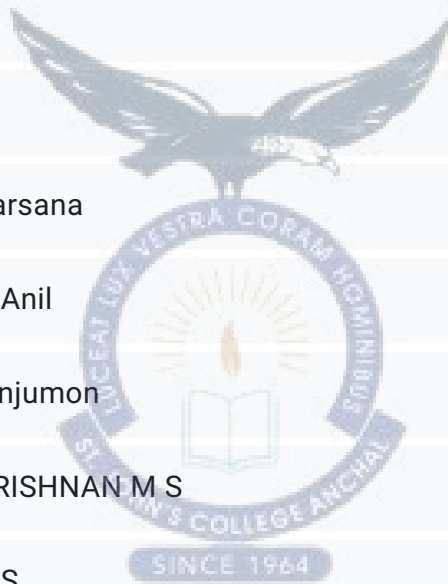
Devika R

Steffy Ludiya Jacob

Aiswarya.S

Avya Babu

Bhagya. R. Nair



Akhil Krishnan .R

Rahul R

Anandu A

Kripa K P

Nandana Sreekumar

Anjaly.R

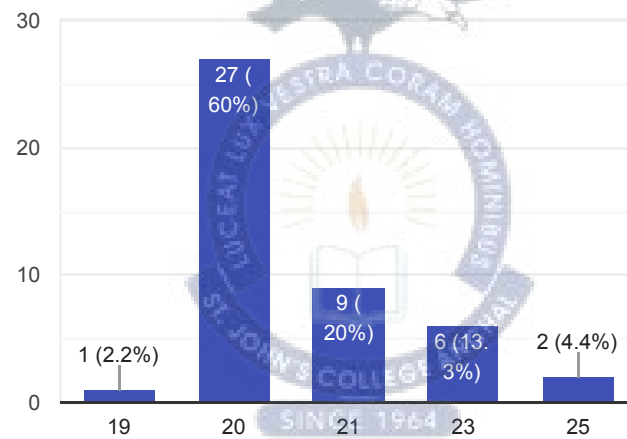
Anju Ajikumar

Simi P Saji

### Age

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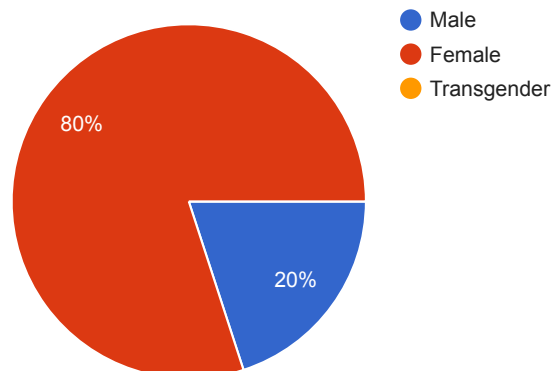
45 responses



### Gender

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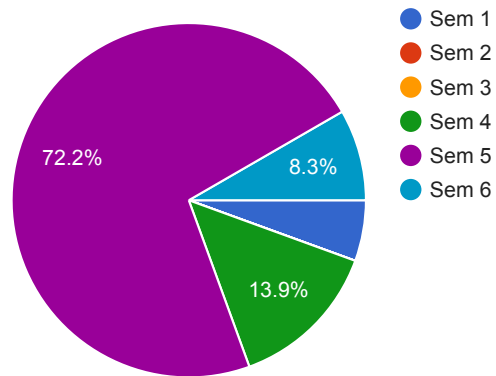
45 responses



## Semester\*

36 responses

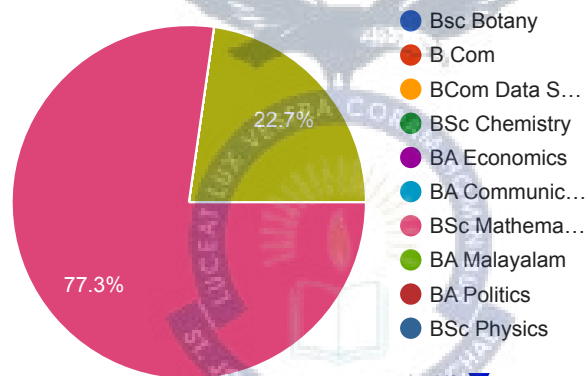
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## Programme

44 responses

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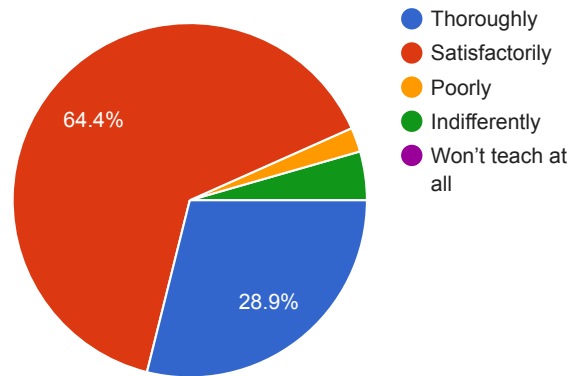
Student's marks in the previous semester ( in %)

TEACHING-LEARNING & EVALUATION

How well did the teachers prepare for the classes?

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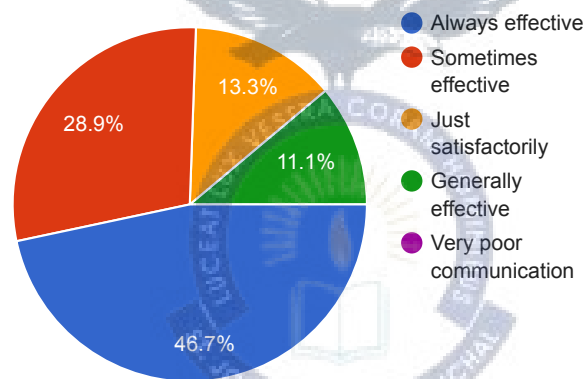
45 responses



How well were the teachers able to communicate?

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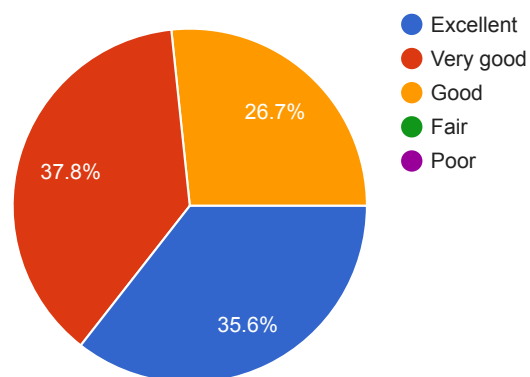
45 responses



The teacher's approach to teaching can best be described as

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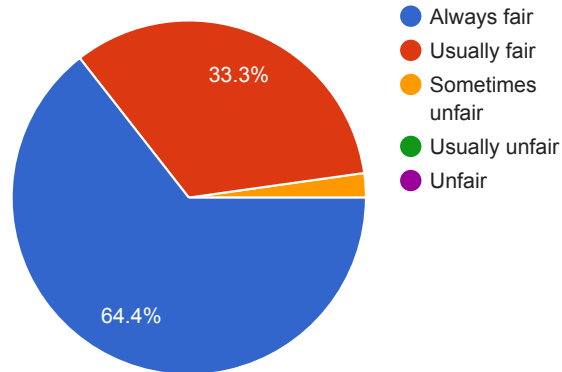
45 responses



Fairness of the internal evaluation process by the teachers.

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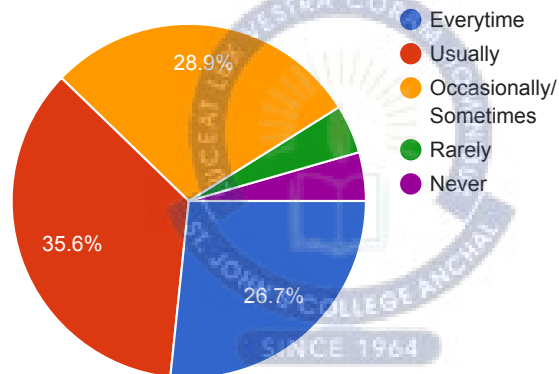
45 responses



Was your performance in internal evaluation discussed with you?

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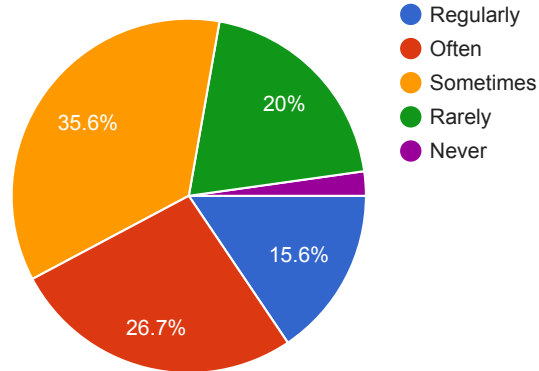
45 responses



The institute takes active interest in promoting internship, study tours, field visit opportunities for students.

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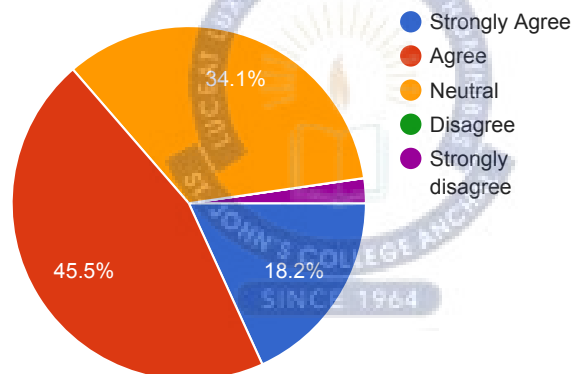
45 responses



The institution provides multiple opportunities to learn and grow.

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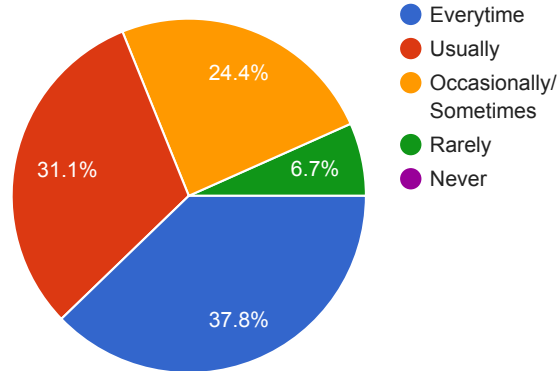
44 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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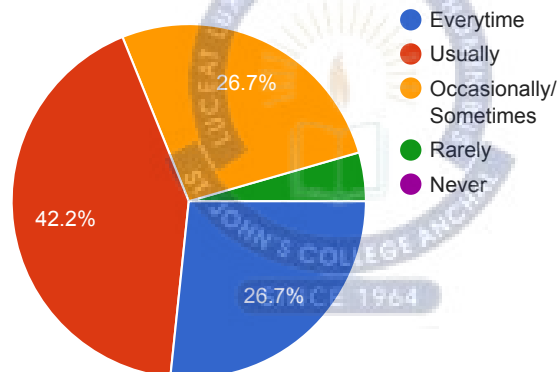
45 responses



Your mentor does a necessary follow-up with an assigned task to you.

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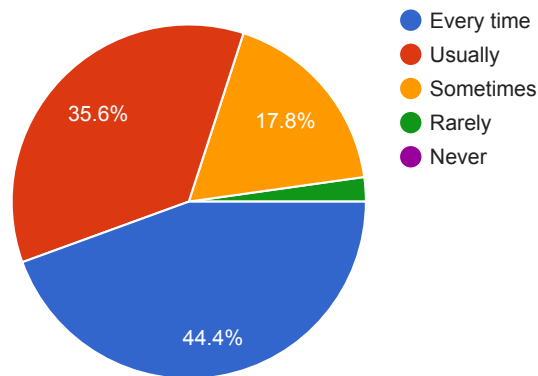
45 responses



The teachers illustrate the concepts through examples and applications

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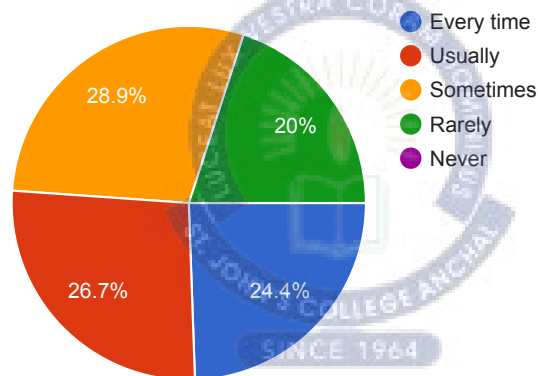
45 responses



Teachers are able to identify your weakness and help you to overcome them

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45 responses

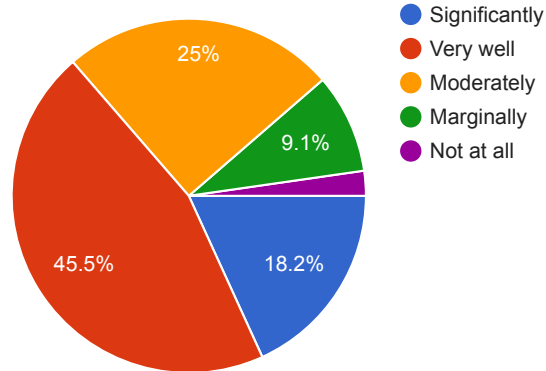




The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

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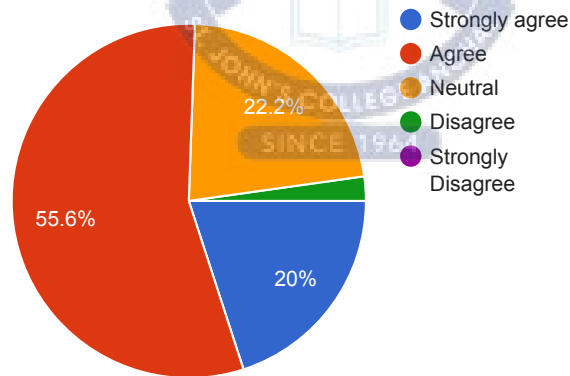
44 responses



The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

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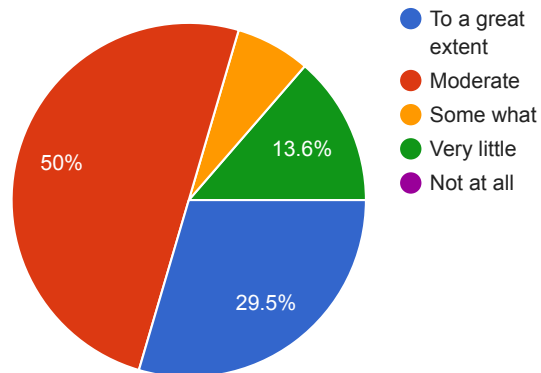
45 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



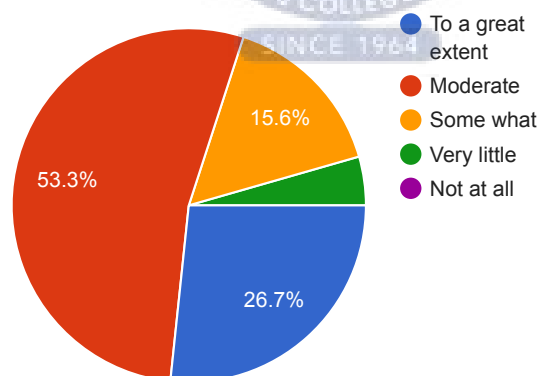
44 responses



The institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



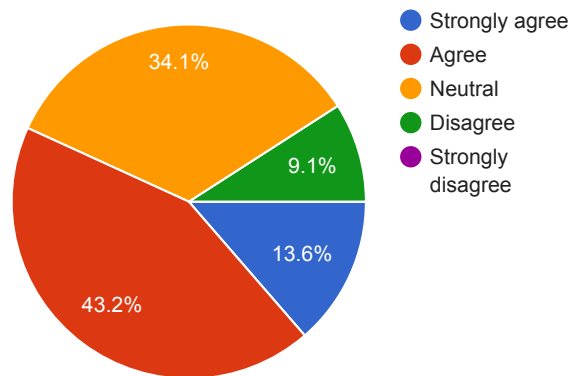
45 responses



Teachers encourage you to participate in extracurricular activities.

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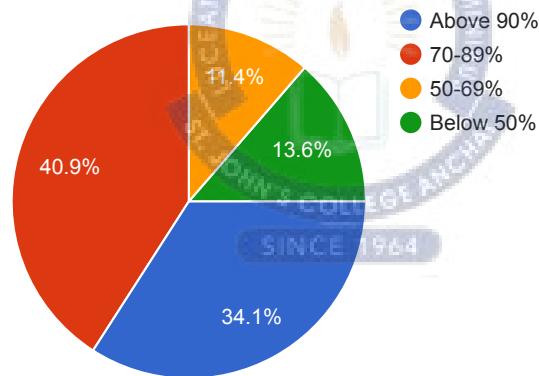
44 responses



What percentage of teachers use ICT tools ( LCD projectors, multimedia, google classroom, WhatsApp, audio/video lectures etc.) while teaching

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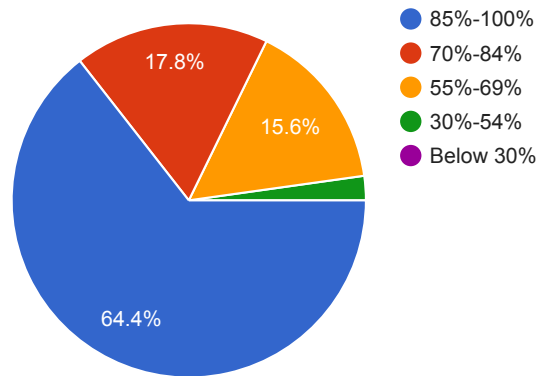
44 responses



How much of the syllabus was covered in the class ?

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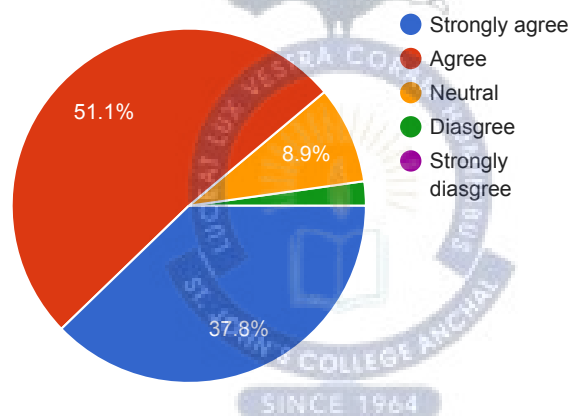
45 responses



The overall quality of teaching-learning process in your institute is very good.

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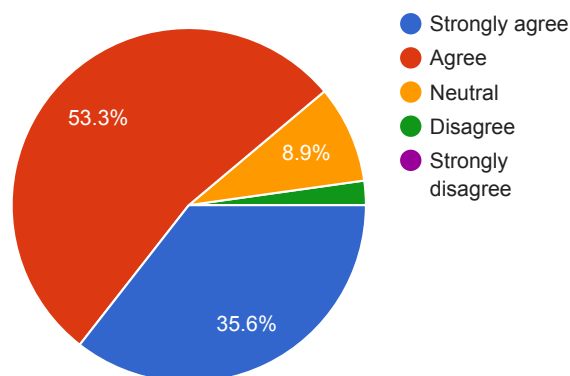
45 responses



The overall quality of teaching-learning process in your institute is very good.

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45 responses



Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

4 responses

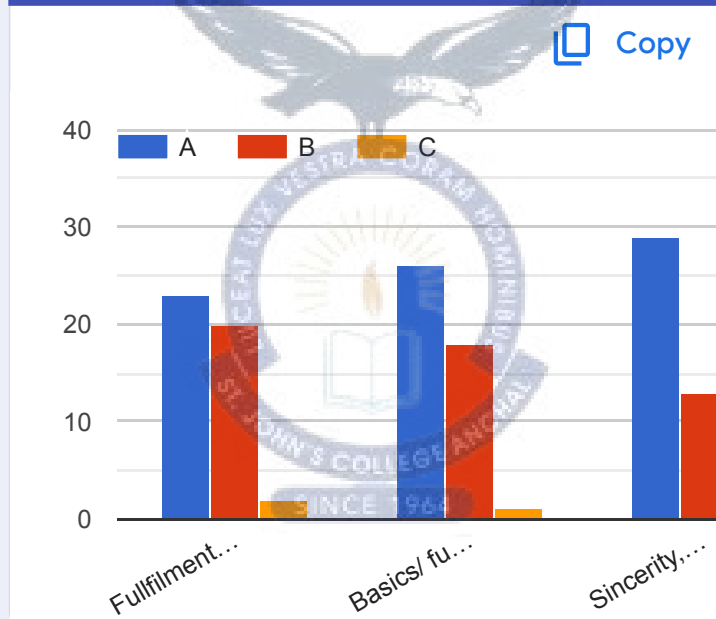
Improve teaching, continue this strictness towards students, encourage extracurricular activities

No

Support backward students too.

Nothing

Enter your choice



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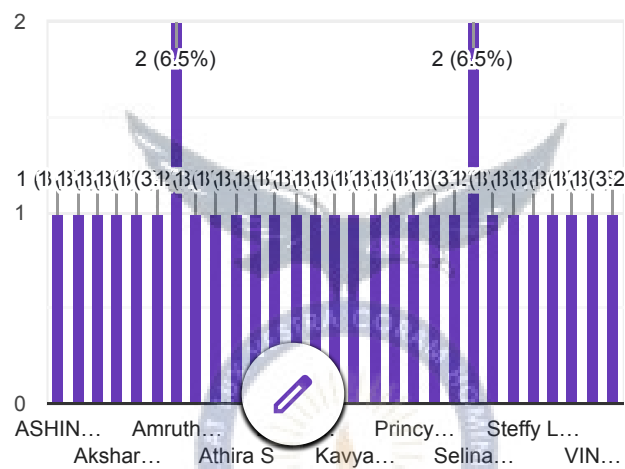
# ST JOHN'S COLLEGE: ALUMNI FEEDBACK FORM ( CURRICULUM) 2022-23 , DEPT OF MATHEMATICS

31 responses

Name

 Copy

31 responses

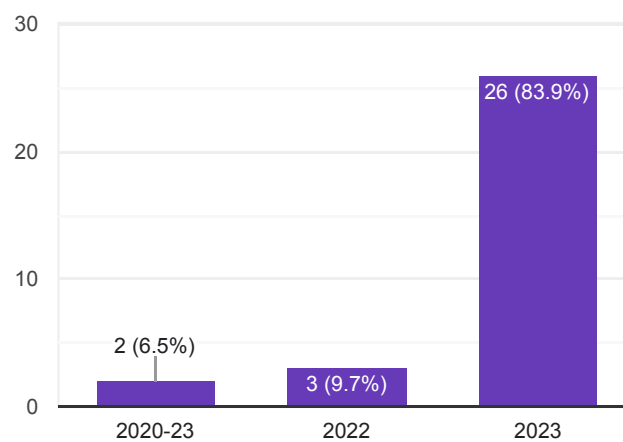


Year of completion

31 responses

SINCE 1964

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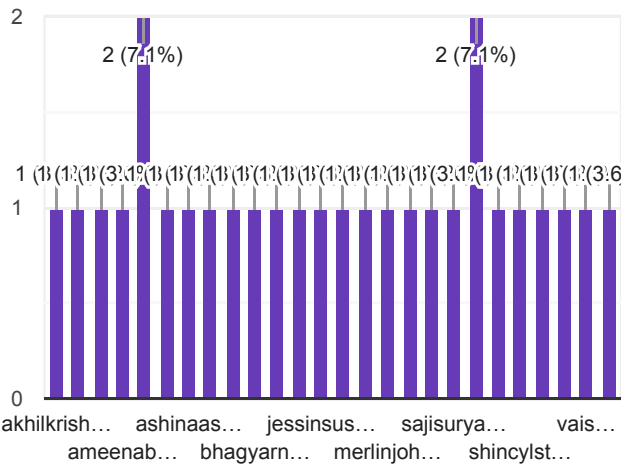


Course



28 responses

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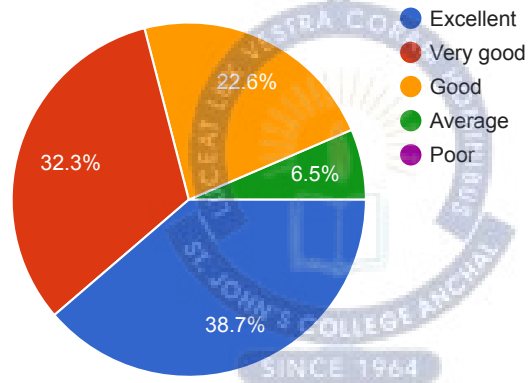


### FEEDBACK

### Learning environment

31 responses

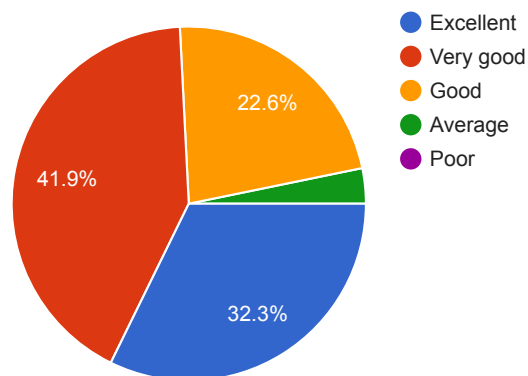
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### Infrastructure of the institution

31 responses

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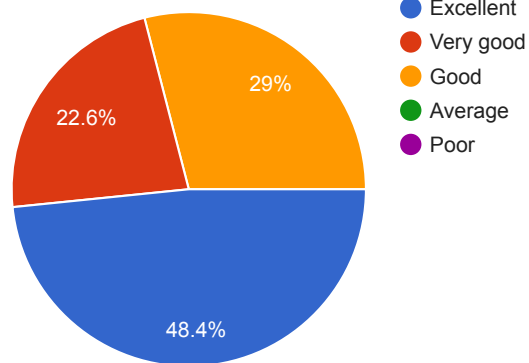




## Faculty of the institution

31 responses

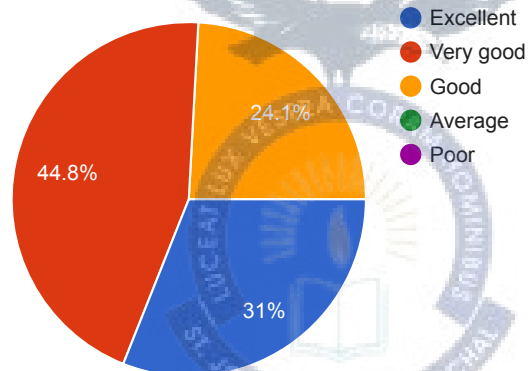
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## Fee structure

29 responses

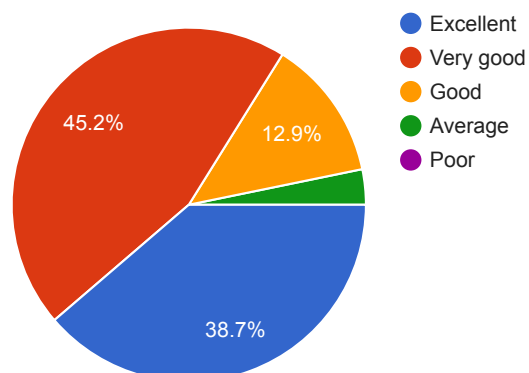
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## Quality of reference material and resources ( apart from prescribed books)

31 responses

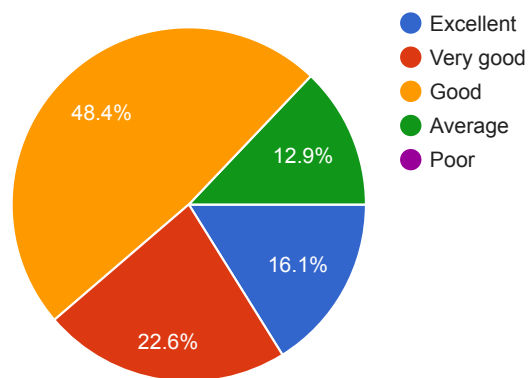
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## Career and placement related curriculum

31 responses

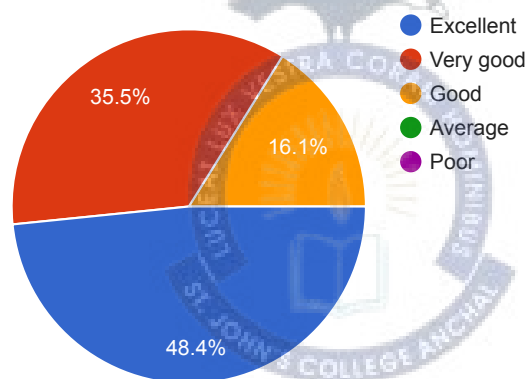
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## Library

31 responses

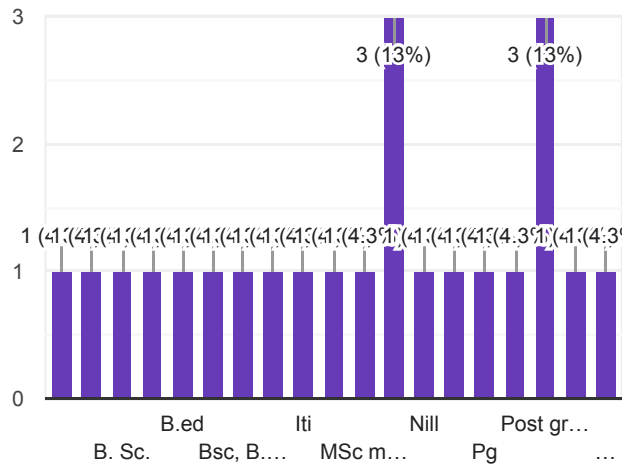
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## Educational qualification ( after graduation)

23 responses

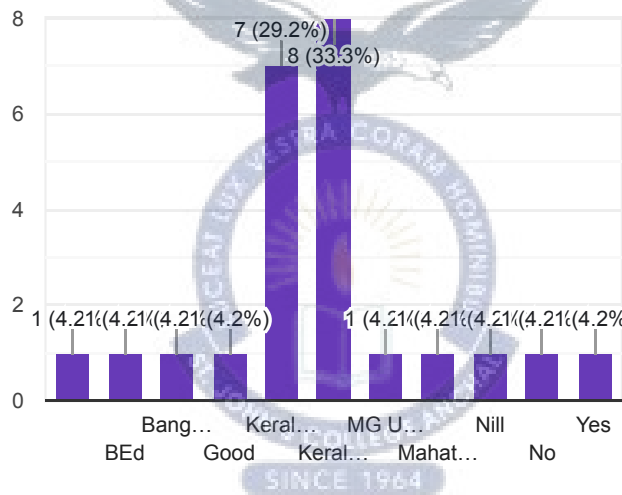
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### University pursuing higher education

24 responses

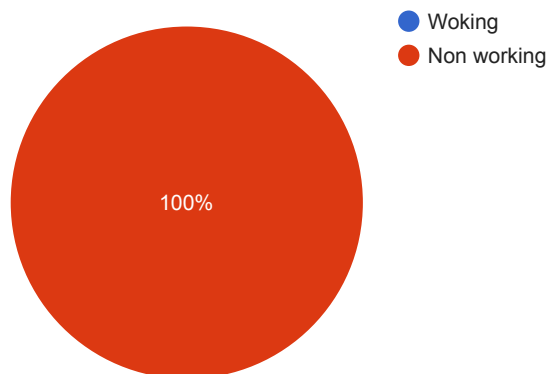
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### Professional status

31 responses

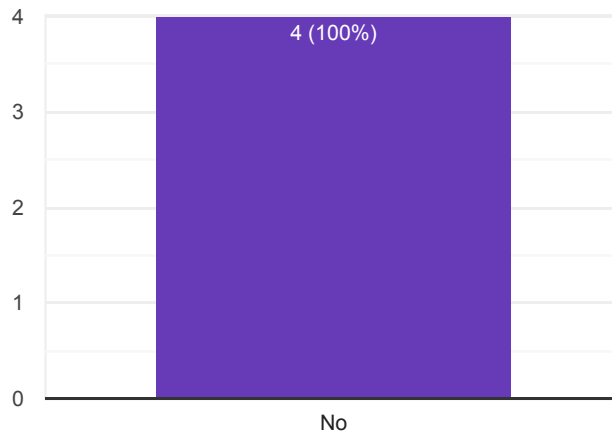
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## If working : company name

4 responses

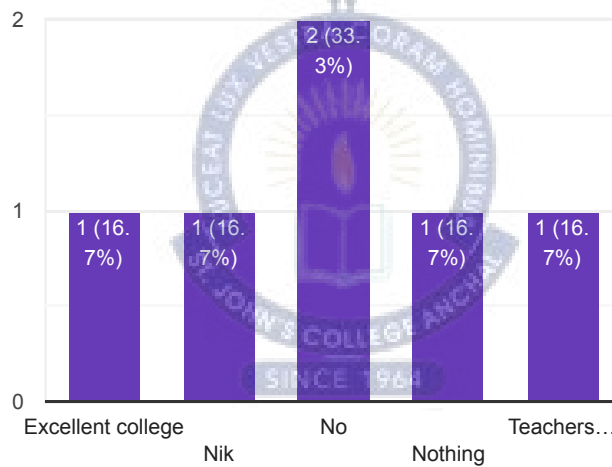
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## Comments & suggestions if any

6 responses

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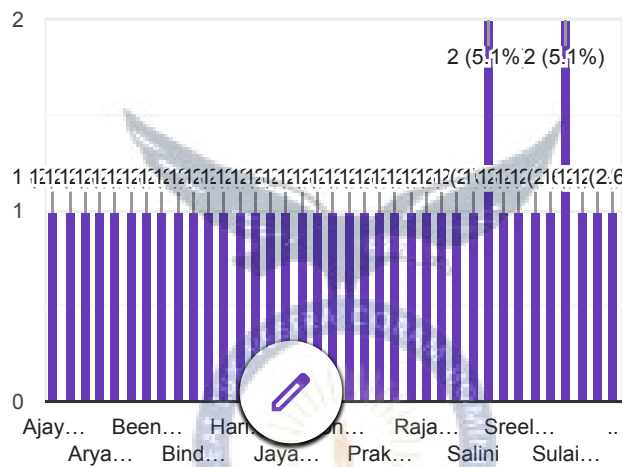
# ST JOHN'S COLLEGE : PARENT FEEDBACK FORM( CURRICULUM) (DEPT OF MALAYALAM)

39 responses

Name of the parent

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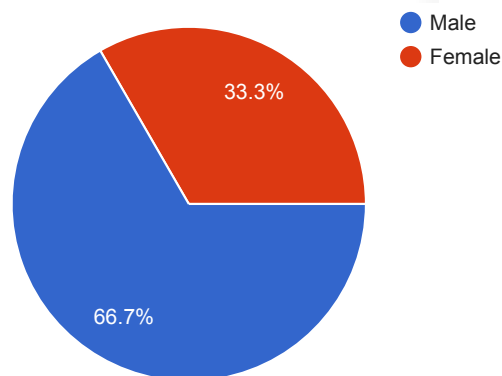
39 responses



Sex

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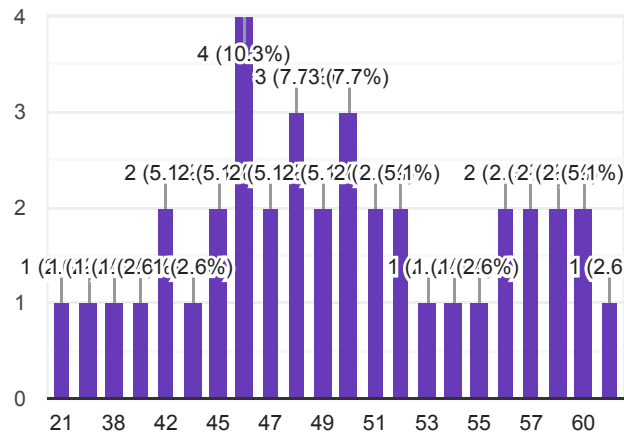
39 responses



## Age

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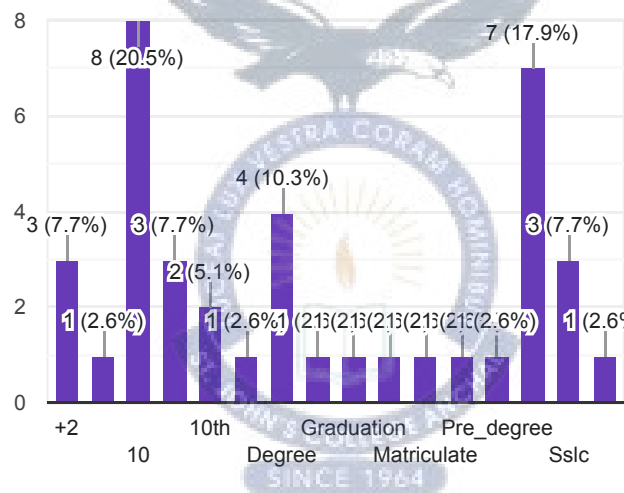
39 responses



## Educational Qualification

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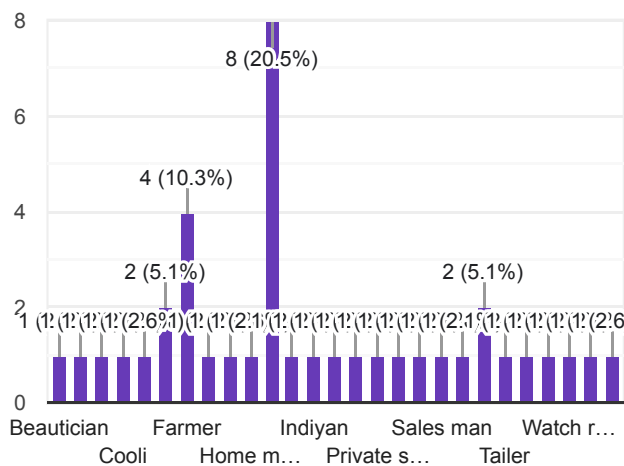
39 responses



## Occupation

 Copy

39 responses



## Mobile No

39 responses

8891418523

9745403837

98465 71987

9946098683

9562492442

9446182147

8086784665

9947748732

8606253497

9995611318

9746112442

7356631018

7034711241

9387102236

8089740816

9846279523

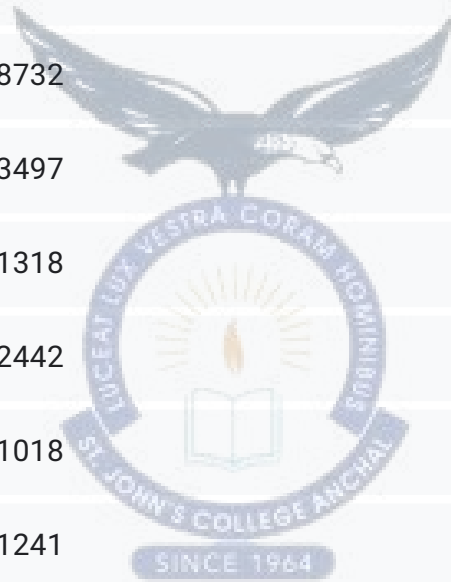
7994030451

8590532734

9446154433

9645506587

8075206617



7561849390

9995942011

9645911644

6235760110

9446830117

9846487063

9744100182

8921903536

8281477672

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9562161143

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9847932099

9778393081

9847921841

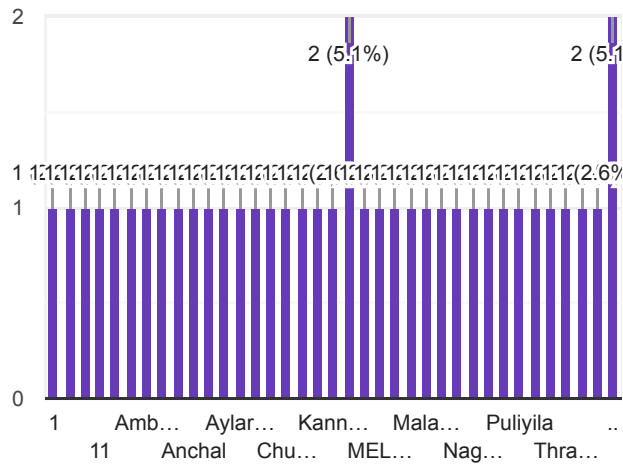




### Name of ward

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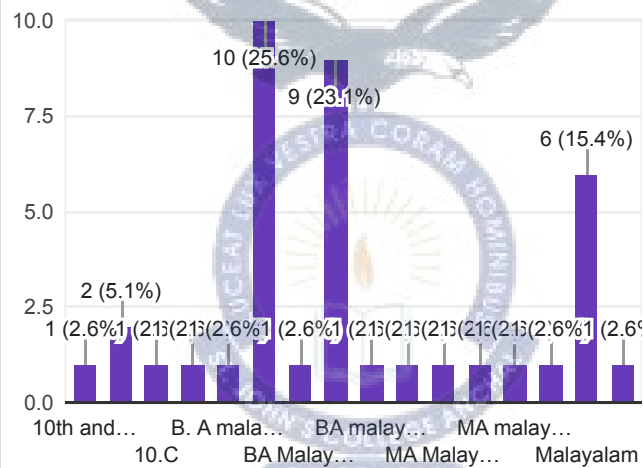
39 responses



### Class and Department

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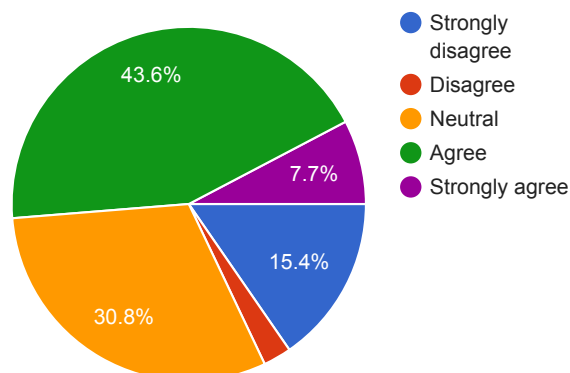
39 responses



### The current syllabus is need based ( career oriented)

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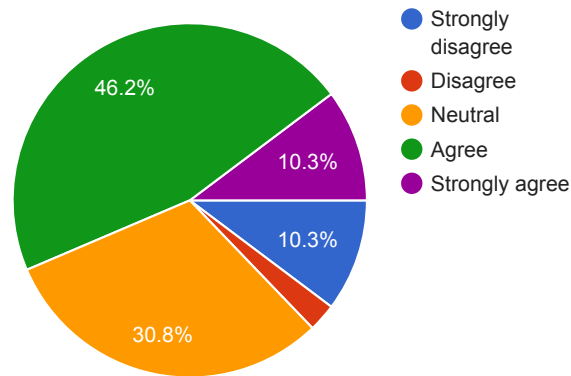
39 responses



The curriculum has content of contemporary relevance

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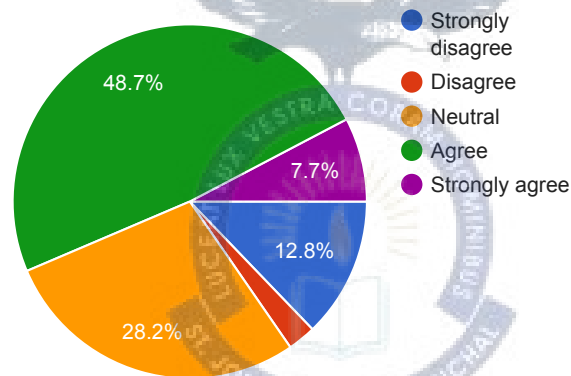
39 responses



The curriculum enhances intellectual aptitude

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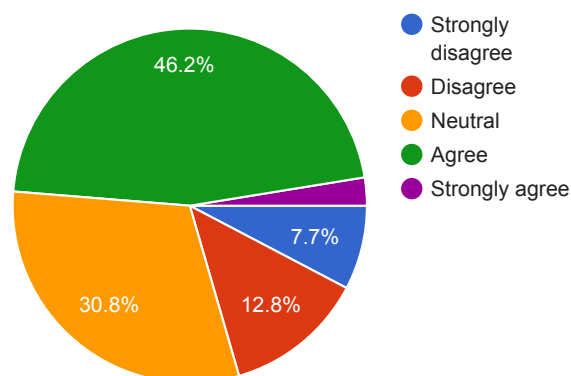
39 responses



The syllabus helps in solving local issues

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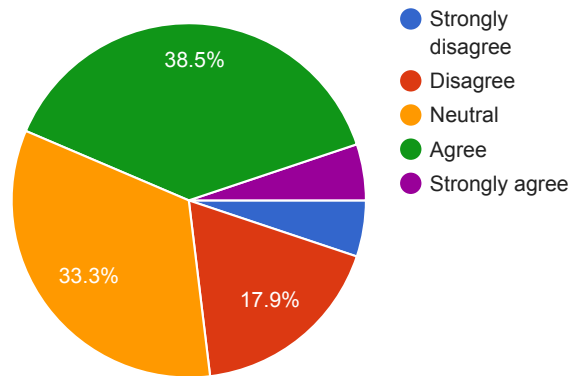
39 responses



## Your ward gets adequate knowledge from the curriculum

 Copy

39 responses



## Suggestions if any

39 responses

No

Nothing

Nothing

No suggestion

No suggestions

Good

Nil

Give more freedom to students

Never

Syllabus must growing research aptitude

No more suggestions

Improve awarness

Nil

..

Syllabus helping for students better future

Good

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