



FACULTY FEEDBACK FORMS

2018-2019





ST.JOHN'S COLLEGE, ANCHAL, KOLLAM-691306

TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement

240	A (Excellent) B (Very good) C (good) D (satisfactory) E (poor)	
a)	How do you rate the suitability of the syllabus to the course?	C_{α}
b)	How well are aims and objectives of the syllabidefined and clear to teacherand students?	В
c)	The course/syllabus has good balance between theory and application	C
d)	The books prescribed/listed as reference materials are relevant, updated and appropriate	B
e)	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets.	A
f)	Freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	A
g)	Freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	В
h)	The environment in the department is conducive to teaching and research.	В
i)	The administration is teacher friendly	А
j)	Provisions for professional development are non-discriminatory and fair.	C

k) Please give additional suggestions over leaf

N

ST.JOHN'S COLLEGE, ANCHAL, KOLLAM-691306

TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement

	A (Excellent) E (poor)	B (Very good)	C (good)	D (satisfactory)	
a)	How do you rate the	suitability of the syl	labus to the course	2?	B
b)	How well are aims a students?	nd objectives of the	syllabidefined and	clear to teacherand	A
c)	The course/syllabus	has good balance be	tween theory and	application	B
d)	The books prescribe and appropriate	d/listed as reference	materials are relev	vant, updated	β
e)	Infrastructural facilit rooms and toilets.	ies, such as teacher'	s rooms, class roon	ns, reading	A
f)	Freedom to adopt no seminar presentation				A
g)	Freedom to adopt/a assessment of stude		s/strategies of testi	ing and	A
h)	The environment in	the department is co	nducive to teachin	ng and research.	A
i)	The administration is	s teacher friendly	* *		A
j)	Provisions for profes	sional development	are non-discrimina	tory and fair.	A

k) Please give additional suggestions over leaf

ST.JOHN'S COLLEGE, ANCHAL, KOLLAM-691306

TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement

k) Please give additional suggestions over leaf

*8	A (Excellent) B (Very good) C (good) D (satisfactory) E (poor)	
a)	How do you rate the suitability of the syllabus to the course?	
b)	How well are aims and objectives of the syllabidefined and clear to teacher nd students?	C
c)	The course/syllabus has good balance between theory and application	C
d)	The books prescribed/listed as reference materials are relevant, updated and appropriate	B
e)	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets.	C
f)	Freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	B
g)	Freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	В
h)	The environment in the department is conducive to teaching and research.	B
i)	The administration is teacher friendly	<i>B</i>
j)	Provisions for professional development are non-discriminatory and fair.	13.