



ST. JOHN'S
COLLEGE, ANCHAL

Affiliated to the University of Kerala
Re-accredited with A Grade by NAAC
Recognised for STAR College by DBT, Govt. of India

LET YOUR
LIGHT
SHINE BEFORE
MEN

STUDENT FEEDBACK FORMS

2021-2022

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ST JOHN'S COLLEGE: STUDENTS FEEDBACK FORM (CURRICULUM) 2022-23 DEPT OF commerce

Your feedback is very important

Email *

donareji7902@gmail.com

Name of the student

Dona reji

Age

22

Gender

- Male
- Female
- Transgender

Semester*

Sem 6 ▼

Programme

B Com ▼

Student's marks in the previous semester (in %)

TEACHING-LEARNING & EVALUATION

You are requested to give your frank and objective opinion regarding the teaching-learning process in the institution. Tick the suitable column. Your response will be kept confidential.

How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

How well were the teachers able to communicate?

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally effective
- Very poor communication

The teacher's approach to teaching can best be described as

- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers.

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Was your performance in internal evaluation discussed with you?

- Everytime
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, study tours, field visit opportunities for students.

- Regularly
- Often
- Sometimes
- Rarely
- Never

The institution provides multiple opportunities to learn and grow.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- Everytime
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you.

- Everytime
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The teachers illustrate the concepts through examples and applications

- Every time
- Usually
- Sometimes
- Rarely
- Never

Teachers are able to identify your weakness and help you to overcome them

- Every time
- Usually
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

The institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

What percentage of teachers use ICT tools (LCD projectors, multimedia, google classroom, WhatsApp, audio/video lectures etc.) while teaching

- Above 90%
- 70-89%
- 50-69%
- Below 50%

How much of the syllabus was covered in the class ?

- 85%-100%
- 70%-84%
- 55%-69%
- 30%-54%
- Below 30%

The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Diasgree
- Strongly diasgree

The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

Effective

Overall good

Better quality

Enter your choice

A - Very Good B- Good C - Satisfactory D - Unsatisfactory

	A	B	C
Fullfilment of curriculum objectives in a semester	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Basics/ fundamentals of each paper covered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sincerity, Commitment, Regularity & Punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Syllabus coverage	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to clarify doubts, teaching with relevant examples	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to relate the course with real time situations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to generate interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility of teachers for doubts & clarifications outside the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Relevance of the subject with practical life	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Teachers make use of additional reference material	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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